

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
A V CATO EL (220917101) - CASTLEBERRY ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N	Y	n/a	5	6	83
Mathematics	Y		Y	Y					Y	N	Y	n/a	5	6	83
Writing	N		N						N		N	n/a	0	4	0
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													10	20	50
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													22	32	69

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	213	0	170	40	0	1	0	2	174	8	109	n/a
Total Tests	342	2	275	58	0	1	0	6	292	29	164	164
% at Approaches Grade Level Standard	62%	0%	62%	69%	-	100%	-	33%	60%	28%	66%	n/a
Mathematics												
# at Approaches Grade Level Standard	221	0	179	40	0	1	0	1	185	9	113	n/a
Total Tests	343	2	276	58	0	1	0	6	292	29	164	164
% at Approaches Grade Level Standard	64%	0%	65%	69%	-	100%	-	17%	63%	31%	69%	n/a
Writing												
# at Approaches Grade Level Standard	63	0	49	12	0	0	0	2	50	2	31	n/a
Total Tests	121	1	93	23	0	0	0	4	102	12	60	60
% at Approaches Grade Level Standard	52%	0%	53%	52%	-	-	-	50%	49%	17%	52%	n/a
Science												
# at Approaches Grade Level Standard	52	0	40	12	0	0	0	0	48	2	31	n/a
Total Tests	111	0	89	19	0	1	0	2	101	9	59	59
% at Approaches Grade Level Standard	47%	-	45%	63%	-	0%	-	0%	48%	22%	53%	n/a
Social Studies												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	373	2	294	70	0	1	0	6	315	33	n/a	168
Total Students	374	2	295	70	0	1	0	6	315	33	n/a	168
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	374	2	295	70	0	1	0	6	315	33	n/a	168
Total Students	374	2	295	70	0	1	0	6	315	33	n/a	168
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
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