TEXAS EDUCATION AGENCY

2017 System Safeguards - Status Report REACH H S (220917003) - CASTLEBERRY ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Me
Performance Status - State											•				
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N			n/a	0	3	}
Mathematics	N											n/a	0	1	
Writing												n/a	0	0)
Science ~	Υ											n/a	1	1	10
Social Studies	N											n/a	0	1	
Total													1	6	1
Federal Target Reading Mathematics	91% N	91%	91% N	91%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	91% N	91%	91%	n/a n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Υ		Υ						Υ		n/a		3	3	10
Mathematics	Υ										n/a		1	1	10
Total													4	4	10

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Total	

Graduation Target Met

Reason Code ***

Overall Total

Total

~	Indicates Small Numbers Analysis (SNA) has been applied to tha All Students group for the noted indicator. When SNA is applied, a three-year average is shown for the All Students group.

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

Υ

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

3

8

n/a

3

13

100

100

62

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

TEXAS EDUCATION AGENCY

2017 System Safeguards - Performance and Participation Data Table REACH H S (220917003) - CASTLEBERRY ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates	Stadents	runchean	Поринс	Willie	maian	ASIGIT	isianaci	Ruces	Disuav	Lu	Monitorca	(Current)
Reading												
# at Approaches Grade Level Standard	10	0	9	1	0	0	0	0	8	1	2	n/a
Total Tests	43	0	39	4	0	0	0	0	39	5	11	9
% at Approaches Grade Level Standard	23%	-	23%	25%	-	-	-	-	21%	20%	18%	n/a
Mathematics	2570		2570	2570					2.70	2070	.070	
# at Approaches Grade Level Standard	10	0	9	1	0	0	0	0	7	0	3	n/a
Total Tests	19	0	17	2	0	0	0	0	15	2	6	5
% at Approaches Grade Level Standard	53%	-	53%	50%	-	-	-	-	47%	0%	50%	n/a
Writing												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science ~												
# at Approaches Grade Level Standard	23	0	5	0	0	0	0	0	4	1	2	n/a
Total Tests	33	0	6	0	0	0	0	0	5	1	3	3
% at Approaches Grade Level Standard	70%	-	83%	-	-	-	-	-	80%	100%	67%	n/a
Social Studies												
# at Approaches Grade Level Standard	8	0	6	2	0	0	0	0	6	0	2	n/a
Total Tests	15	0	13	2	0	0	0	0	13	2	4	3
% at Approaches Grade Level Standard	53%	-	46%	100%	-	-	-	-	46%	0%	50%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	54	0	46	8	0	0	0	0	50	6	n/a	13
Total Students	54	0	46	8	0	0	0	0	50	6	n/a	13
Participation Rate	100%	-	100%	100%	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments	5											
Number Participating	23	0	19	4	0	0	0	0	19	2	n/a	6
Total Students	23	0	19	4	0	0	0	0	19	2	n/a	6
Participation Rate	100%	_	100%	100%	-	-	-	-	100%	100%	n/a	100%

n/a Indicates the student group is not applicable to System Safeguards.

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⁻ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY

2017 System Safeguards - Graduation and Federal Limits Data Table REACH H S (220917003) - CASTLEBERRY ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr 9	9-12): Class	of 2016									
Number Graduated	21	0	17	4	0	0	0	0	21	1	1	n/a
Total in Class	33	0	25	8	0	0	0	0	28	1	5	4
Graduation Rate	63.6%	-	68.0%	50.0%	-	-	-	-	75.0%	100.0%	20.0%	n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr 9	9-12): Class	of 2015									
Number Graduated	13	0	6	6	1	0	0	0	12	1	1	n/a
Total in Class	29	0	16	12	1	0	0	0	26	1	4	4
Graduation Rate	44.8%	-	37.5%	50.0%	100.0%	-	-	-	46.2%	100.0%	25.0%	n/a
5-year Extended Graduation Ra	ite (Gr 9-12): Class	of 2015										
Number Graduated	20	0	10	9	1	0	0	0	18	1	1	n/a
Total in Class	28	0	15	12	1	0	0	0	26	1	3	3
Graduation Rate	71.4%	-	66.7%	75.0%	100.0%	-	-	-	69.2%	100.0%	33.3%	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Number Proficient	n/a
Total Federal Cap Limit	n/a

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Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.