

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
**CASTLEBERRY ISD (220917)**

**CONFIDENTIAL**

|  | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL + | Total<br>Met | Total<br>Eligible | Percent of<br>Eligible<br>Measures Met |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|--------------|-------------------|--|
| <b>Performance Status - State</b>                              |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| State Target   | 60%             | 60%                 | 60%      | 60%   | 60%                | 60%   | 60%                 | 60%                     | 60%            | 60%           | 60%                             |       |              |                   |  |
| Reading  | Y               | Y                   | Y        | Y     |                    |       |                     |                         | Y              | N             | N                               | n/a   | 5            | 7                 | 71                                     |
| Mathematics  | Y               |                     | Y        | Y     |                    |       |                     |                         | Y              | N             | Y                               | n/a   | 5            | 6                 | 83                                     |
| Writing  | Y               |                     | Y        | Y     |                    |       |                     |                         | N              | N             | Y                               | n/a   | 4            | 6                 | 67                                     |
| Science  | Y               |                     | Y        | Y     |                    |       |                     |                         | Y              | N             | N                               | n/a   | 4            | 6                 | 67                                     |
| Social Studies   | Y               |                     | Y        | Y     |                    |       |                     |                         | Y              | N             | Y                               | n/a   | 5            | 6                 | 83                                     |
| <b>Total</b>   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>23</b>    | <b>31</b>         | <b>74</b>                              |
| <b>Performance Status - Federal</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Federal Target   | 91%             | 91%                 | 91%      | 91%   |                    |       |                     |                         | 91%            | 91%           | 91%                             |       |              |                   |  |
| Reading  | N               |                     | N        | N     | n/a                | n/a   | n/a                 | n/a                     | N              | N             | N                               | n/a   |              |                   |  |
| Mathematics  | N               |                     | N        | N     | n/a                | n/a   | n/a                 | n/a                     | N              |               | N                               | n/a   |              |                   |  |
| <b>Participation Status</b>                                    |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Target   | 95%             | 95%                 | 95%      | 95%   | 95%                | 95%   | 95%                 | 95%                     | 95%            | 95%           |                                 | 95%   |              |                   |  |
| Reading  | Y               | Y                   | Y        | Y     |                    |       |                     |                         | Y              | Y             | n/a                             | Y     | 7            | 7                 | 100                                    |
| Mathematics  | Y               |                     | Y        | Y     |                    |       |                     |                         | Y              | Y             | n/a                             | Y     | 6            | 6                 | 100                                    |
| <b>Total</b>   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>13</b>    | <b>13</b>         | <b>100</b>                             |
| <b>Federal Graduation Status (Target: See Reason Codes)</b>    |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Graduation Target Met  | Y               |                     | Y        | Y     |                    |       |                     |                         | Y              |               | n/a                             |       | 4            | 4                 | 100                                    |
| Reason Code ***  | a               |                     | a        | c     |                    |       |                     |                         | a              |               |                                 |       |              |                   |  |
| <b>Total</b>   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>4</b>     | <b>4</b>          | <b>100</b>                             |
| <b>District: Met Federal Limits on Alternative Assessments</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Reading  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Alternate 1%   | Y               |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Number Proficient  | 25              |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Total Federal Cap Limit  | 28              |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Mathematics  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Alternate 1%   | N               |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Number Proficient  | 23              |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Total Federal Cap Limit  | 22              |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| <b>Total</b>   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>0</b>     | <b>1</b>          | <b>0</b>                               |
| <b>Overall Total</b>   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>40</b>    | <b>49</b>         | <b>82</b>                              |

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**CASTLEBERRY ISD (220917)**

**CONFIDENTIAL**

|   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| <b>Performance Rates</b>                  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| <b>Reading</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Approaches Grade Level Standard      | 1,616           | 18                  | 1,324    | 252   | 2                  | 5     | 0                   | 15                      | 1,309          | 72            | 621                             | n/a              |
| Total Tests                               | 2,543           | 28                  | 2,106    | 378   | 2                  | 8     | 0                   | 21                      | 2,133          | 223           | 1,078                           | 968              |
| % at Approaches Grade Level Standard      | 64%             | 64%                 | 63%      | 67%   | 100%               | 63%   | -                   | 71%                     | 61%            | 32%           | 58%                             | n/a              |
| <b>Mathematics</b>                        |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Approaches Grade Level Standard      | 1,463           | 16                  | 1,206    | 220   | 2                  | 5     | 0                   | 14                      | 1,230          | 82            | 653                             | n/a              |
| Total Tests                               | 2,078           | 22                  | 1,716    | 314   | 2                  | 5     | 0                   | 19                      | 1,763          | 185           | 946                             | 863              |
| % at Approaches Grade Level Standard      | 70%             | 73%                 | 70%      | 70%   | 100%               | 100%  | -                   | 74%                     | 70%            | 44%           | 69%                             | n/a              |
| <b>Writing</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Approaches Grade Level Standard      | 362             | 6                   | 293      | 60    | 0                  | 1     | 0                   | 2                       | 303            | 12            | 177                             | n/a              |
| Total Tests                               | 596             | 9                   | 489      | 93    | 0                  | 1     | 0                   | 4                       | 512            | 46            | 291                             | 259              |
| % at Approaches Grade Level Standard      | 61%             | 67%                 | 60%      | 65%   | -                  | 100%  | -                   | 50%                     | 59%            | 26%           | 61%                             | n/a              |
| <b>Science</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Approaches Grade Level Standard      | 571             | 7                   | 454      | 99    | 2                  | 3     | 0                   | 6                       | 474            | 38            | 189                             | n/a              |
| Total Tests                               | 842             | 8                   | 693      | 122   | 2                  | 5     | 0                   | 12                      | 713            | 86            | 325                             | 280              |
| % at Approaches Grade Level Standard      | 68%             | 88%                 | 66%      | 81%   | 100%               | 60%   | -                   | 50%                     | 66%            | 44%           | 58%                             | n/a              |
| <b>Social Studies</b>                     |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Approaches Grade Level Standard      | 422             | 3                   | 346      | 67    | 2                  | 0     | 0                   | 4                       | 329            | 22            | 88                              | n/a              |
| Total Tests                               | 536             | 3                   | 446      | 81    | 2                  | 0     | 0                   | 4                       | 427            | 50            | 143                             | 119              |
| % at Approaches Grade Level Standard      | 79%             | 100%                | 78%      | 83%   | 100%               | -     | -                   | 100%                    | 77%            | 44%           | 62%                             | n/a              |
| <b>Participation Rates</b>                |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| <b>Reading: 2016-2017 Assessments</b>     |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                      | 2,692           | 29                  | 2,220    | 411   | 2                  | 8     | 0                   | 22                      | 2,231          | 241           | n/a                             | 1,028            |
| Total Students                            | 2,704           | 29                  | 2,227    | 416   | 2                  | 8     | 0                   | 22                      | 2,240          | 242           | n/a                             | 1,028            |
| Participation Rate                        | 100%            | 100%                | 100%     | 99%   | 100%               | 100%  | -                   | 100%                    | 100%           | 100%          | n/a                             | 100%             |
| <b>Mathematics: 2016-2017 Assessments</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                      | 2,191           | 23                  | 1,796    | 345   | 2                  | 5     | 0                   | 20                      | 1,831          | 201           | n/a                             | 896              |
| Total Students                            | 2,200           | 23                  | 1,802    | 348   | 2                  | 5     | 0                   | 20                      | 1,839          | 202           | n/a                             | 897              |
| Participation Rate                        | 100%            | 100%                | 100%     | 99%   | 100%               | 100%  | -                   | 100%                    | 100%           | 100%          | n/a                             | 100%             |

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
**CASTLEBERRY ISD (220917)**

**CONFIDENTIAL**

|  | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|--|-----------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| <b>Federal Graduation Rates</b>  |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b> |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Number Graduated   | 197             | 4                   | 151      | 37    | 0                  | 1      | 1                   | 3                       | 156            | 18            | 13               | n/a              |
| Total in Class   | 216             | 4                   | 164      | 43    | 0                  | 1      | 1                   | 3                       | 168            | 19            | 18               | 15               |
| Graduation Rate  | 91.2%           | 100.0%              | 92.1%    | 86.0% | -                  | 100.0% | 100.0%              | 100.0%                  | 92.9%          | 94.7%         | 72.2%            | n/a              |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b> |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Number Graduated   | 175             | 2                   | 129      | 40    | 2                  | 1      | 1                   | 0                       | 116            | 11            | 10               | n/a              |
| Total in Class   | 201             | 2                   | 146      | 49    | 2                  | 1      | 1                   | 0                       | 136            | 12            | 13               | 13               |
| Graduation Rate  | 87.1%           | 100.0%              | 88.4%    | 81.6% | 100.0%             | 100.0% | 100.0%              | -                       | 85.3%          | 91.7%         | 76.9%            | n/a              |
| <b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>            |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Number Graduated   | 182             | 2                   | 133      | 43    | 2                  | 1      | 1                   | 0                       | 122            | 11            | 10               | n/a              |
| Total in Class   | 199             | 2                   | 145      | 48    | 2                  | 1      | 1                   | 0                       | 136            | 12            | 12               | 12               |
| Graduation Rate  | 91.5%           | 100.0%              | 91.7%    | 89.6% | 100.0%             | 100.0% | 100.0%              | -                       | 89.7%          | 91.7%         | 83.3%            | n/a              |
| <b>District: Met Federal Limits on Alternative Assessments</b>             |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| <b>Reading</b>   |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Number Proficient  | 25              |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit  | 28              |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| <b>Mathematics</b>   |                 |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Number Proficient  | 23              |                     |          |       |                    |        |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit  | 22              |                     |          |       |                    |        |                     |                         |                |               |                  |                  |

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