## TEXAS EDUCATION AGENCY 2017 Accountability Summary REACH H S (220917003) - CASTLEBERRY ISD

Accountability Rating

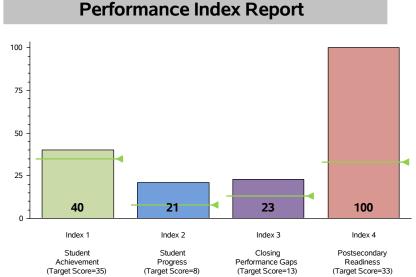
# Met Alternative Standard

#### Met Standards on - Student Achievement

Did Not Meet Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	33	83	40
2 - Student Progress	42	200	21
3 - Closing Performance Gaps	185	800	23
4 - Postsecondary Readiness			
STAAR Score	4.5		
Graduation Rate Score	67.5		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

\* Includes bonus points that may have been added to the Index 4 Score.

## **Distinction Designation**

Academic Achievement in ELA/Reading

#### NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

**Top 25 Percent Student Progress** 

NOT ELIGIBLE

**Top 25 Percent Closing Performance Gaps** 

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

# **Campus Demographics**

Campus Type	High School
Campus Size	43 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	86.0
Percent English Language Learners	18.6
Mobility Rate	73.7
Percent Served by Special Education	9.3
Percent Enrolled in an Early College High School Program	0.0

### System Safeguards

#### Number and Percentage of Indicators Met

	Total	8 out of 13 = 62%
	Graduation Rates	3 out of 3 = 100%
Performance Rates I out of 6 = 17%	Participation Rates	4 out of 4 = 100%
Deufermennen Deter	Performance Rates	1 out of 6 = 17%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017