

Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 READING

Administration Summary													Re	sults for Each Re	porting Catego	ory	
· ·												1	l	2		3	
Number Pe	rcent											5	δ.	/6		<i>)</i> 6	
Students Tested 81	100											tanding	nre	rstanding/ sis of	xts	Understanding/ Analysis of	
Students Not Tested												[au	ဗ္ဗ	tan s o	ř	tan s o	
Absent 0	0											l sie	SS	ersi ysi	ary	ersi ysi	s
Other 0	0	Ě		ē		es						Underst	or or	Under	ter	na la	ex t
Total Documents Submitted 81	100	Tested	Average Scale Score	Did Not Meet		Approaches				U.)		⋖	U A		⊃ 4 5	ř
	100	ts	မ္တိုင္ပ	2	2	ļ Š		Ų.	}	Masters	i			Number of Ite	ems Tested		
Legend		호 등	rag e S	<u>.</u>	2	٩	-	Meets		Se			5	15		14	
= No Data Reported For Fewer Than Five Studen	ts	Number o Students	cal											Avg. # of Items			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		81	1378	36	44	45	56	25	31	17	21	3.3	66	8.1	54	7.9	56
Male Female		40 41	1375 1380	18 18	45 44	22 23	55 56	12 13	30 32	7 10	18 24	3.3 3.3	66 66	8.2 8.0	55 53	7.8 8.0	56 57
No Information Provided		41	1360			23			32			3.3		6.0		6.0	
Hispanic/Latino		60	1361	29	48	31	52	16	27	10	17	3.3	65	7.8	52	7.4	53
American Indian or Alaska Native		0															
Asian		0															
Black or African American Native Hawaiian or Other Pacific Islander		1 0															
White		20	1430	6	30	14	70	9	45	7	35	3.4	67	8.9	59	9.5	68
Two or More Races		0															
No Information Provided		0															
Economically	Yes	59	1348	31	53	28	47	14	24	9	15	3.0	60	7.3	49	7.3	52
Disadvantaged No. Information Pro-	No	22	1458	5	23	17	77	11	50	8	36	4.0	81	10.2	68	9.3	66
No Information Pro		0 81	1378	36	44	45	56	25	31	17	21	3.3	66	8.1	 54	7.9	56
Nonpartic	, ,	0															
No Information Pro		0															
Migrant	Yes	0															
No Information Du	No	81	1378	36	44	45	56	25	31	17	21	3.3	66	8.1	54	7.9	56
No Information Pro Limited English Currer		7	1363	3	43	4	57		14	1	14	3.9	77	6.6	44	8.4	60
Proficient Non-LEP (Monitored 1st		, o															
Non-LEP (Monitored 2nd		ō															
Other No.		74	1379	33	45	41	55	24	32	16	22	3.2	65	8.2	55	7.8	56
No Information Pro		0															
Bilingual Partic Nonpartic	ipants	0 81	1378	36	 44	 45	 56	25	 31	17	 21	3.3	66	8.1	 54	 7.9	 56
No Information Pro		0	13/6			45		25	31 	''	Z I 	3.3		0.1	54	7.9	
ESL Partic		7	1363	3	43	4	57	1	14	1	14	3.9	77	6.6	44	8.4	60
Nonpartic	ipants	74	1379	33	45	41	55	24	32	16	22	3.2	65	8.2	55	7.8	56
No Information Pro		0															
Special Education	Yes No	6 75	1255 1388	5 31	83 41	1 44	17 59	1 24	17 32	0 17	0 23	2.5 3.4	50 67	5.3 8.3	36 55	4.7 8.1	33 58
No Information Pro		75	1300	31	41	44	59		32	17	23	3.4		8.3	55	0.1	58
Gifted/Talented Partic		8	1612	0	0	8	100	6	75	6	75	4.8	95	12.5	83	11.9	85
Nonpartic	ipants	73	1352	36	49	37	51	19	26	11	15	3.1	63	7.6	51	7.4	53
No Information Pro		0															
At-Risk	Yes No	32 49	1294 1433	22 14	69 29	10 35	31	3 22	9 45	2 15	6	2.8 3.6	57 72	6.1	41	5.9 9.1	42 65
No Information Pro		49	1433	14	29	35	71 		45	15	31	3.0	/2 	9.4	62	9.1	
TVO I/IIOTTIAUOTT TO	viacu	9 [==							_				



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 MATHEMATICS

Administration Summary													Results	s for Each R	Reporting Cat	egory		
Administration Summary											1		2	!	3		4	
Number Percent											Numerical Representations	φ.	s c	ο ω	σ.	_	ω _	
Students Tested 119 100											rati _	يق	Computations and Algebraic	ä	Geometry and	Jen L	ata Analysis nd Personal	
Students Not Tested											ical	lsu	Itat	ls l	it.	E E	l lal	z >
Absent 0 0	_		_								leri res	Ę	l de	<u>"</u> :	l e	In s	Pe A	ac ac
Other 0 0	ţĘ		ò	3	0	3					e u	e a	5 5	<u>e</u>	9	<u>ea</u>	Data	Fina Liter
Total Documents Submitted 119 100	of Tested	e e	tooM toN		Annroaches	5			ي ا	2	2 12	<i>a</i>				2	اه ت	L
Legend	ېڙ ئې	ge Score	ž			<u>.</u>	Meets		Mactors	5	8		1:		tems Tested		4	
= No Data Reported For Fewer Than Five Students	Number of Students	Averag Scale	ק	5	4	<u> </u>	Į Š		2		•		-	-	ns / % Correct		4	'
	Stu	Ave	#	%	#	%	#	%	#	%	#	%	#	% %	#	%	#	%
All Students	119	1414	51	43	68	57	42	35	19	16	4.8	60	7.6	59	3.8	54	2.3	57
Male	63	1428	23	37	40	63	24	38	12	19	5.0	62	8.0	62	4.0	57	2.3	59
Female No Information Provided	56	1398	28	50 	28	50	18	32	7	13	4.6	57 	7.2	56 	3.6	52 	2.2	54
Hispanic/Latino	98	1405	42	43	56	57	34	35	15	15	4.7	59	7.5	58	3.8	54	2.2	56
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	1																	
Native Hawaiian or Other Pacific Islander White	0 20	1463	8	40	12	60	8	40	4	20	5.2	64	8.7	67	4.1	 58	2.4	60
Two or More Races	0																	
No Information Provided	0																	
Economically Yes		1404	45	47	51	53	29	30	17	18	4.6	58	7.3	56	3.7	53	2.1	53
Disadvantaged No.		1456	6	26	17	74	13	57	2	9	5.3	67	9.0	69	4.2	60	2.9	72
Title I, Part A Participants		1414	 51	43	68	 57	42	35	19	16	4.8	60	7.6	59	3.8	54	2.3	 57
Nonparticipants		1414									4.6		7.6		3.6		2.3	
No Information Provided																		
Migrant Yes																		
No. 1 of a most in a Day it is		1414	51	43	68	57	42	35	19	16	4.8	60	7.6	59	3.8	54	2.3	57
No Information Provided Limited English Current LEF		1425	 16		29	64	17	38	9	20	5.0	62		63	3.9	56		 57
Limited English Current LEF	45	1425		36	29	64	17	38	9	20	5.0	62	8.2		3.9	56	2.3	57
Non-LEP (Monitored 2nd Year)	ő																	
Other Non-LEF	74	1407	35	47	39	53	25	34	10	14	4.6	58	7.3	56	3.7	53	2.3	57
No Information Provided	0																	
Bilingual Participants Nonparticipants		1427	13 38	34 47	25 43	66 53	15 27	39	8	21	5.0	63	8.1	62 57	4.0	57 53	2.3	58 56
No Information Provided		1408	38	47	43	53	27	33	11	14	4.6	58 	7.4	57 	3.7	53	2.2	56
ESL Participants		1416	3	43	4	57	2	29	1	14	4.6	57	8.6	66	3.4	49	2.0	50
Nonparticipants	112	1414	48	43	64	57	40	36	18	16	4.8	60	7.6	58	3.8	55	2.3	57
No Information Provided																		
Special Education Yes		1301	7	88	1	13	0	0	0	0	3.4	42	5.0	38	2.8	39	1.3	31
No Information Provided		1422	44	40	67	60	42	38	19	17	4.9	61	7.8	60	3.9	55 	2.3	59
Gifted/Talented Participants		1565	0	0	9	100	8	89	4	44	6.9	86	11.2	86	5.2	75	3.3	83
Nonparticipants		1401	51	46	59	54	34	31	15	14	4.6	57	7.4	57	3.7	53	2.2	55
No Information Provided	0																	
At-Risk Yes		1387	34	49	36	51	18	26	9	13	4.4	55	7.2	55	3.6	51	2.0	51
No Information Provided		1452	17	35 	32	65 	24	49	10	20	5.3	66 	8.3	64	4.2	59 	2.6	65



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD **Campus:** 101 A V CATO EL

Summary Report GRADE 3 READING

Administration Summary												Re	sults for Each R	eporting Catego	ory	
,											1		2		3	
Number Percent	Number of Students Tested	ore	Moot		Approaches						Understanding		Understanding/ Analysis of	Literary Texts	Understanding/ Analysis of	Texts
Total Documents Submitted 40 100	ρĽ	🦽 💆	Ž	į	0.0		ļω		store	<u>,</u>			Number of It	ems Tested	1	
Legend = No Data Reported For Fewer Than Five Students	umber	Average Scale Sco	į	2			Meets		2		5		15 Avg. # of Item	s / % Correct	14	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40		12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
Male Female No Information Provided	25 15 0	S-1410 S-1397 	7 5 	28 33 	18 10 	72 67 	9 6 	36 40 	9 4 	36 27 	3.6 3.7 	73 73 	9.3 9.5 	62 64 	8.9 8.3 	64 59
Hispanic/Latino	40	S-1405	12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
American Indian or Alaska Native	0															
Asian Black or African American	0															
Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races	0															
No Information Provided	0															
Economically Yes	39	S-1405	12	31	27	69	15	38	13	33	3.6	72	9.4	63	8.6	62
Disadvantaged No	1															
No Information Provided Title I, Part A Participants	40	S-1405	12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
Nonparticipants	0	3-1403									3.7		3.4			
No Information Provided	0															
Migrant Yes No No Information Provided	0 40 0	S-1405	12 	30 	28 	70 	15 	38 	13 	33 	3.7 	73 	9.4 	63 	8.7 	62
Limited English Current LEP	40	S-1405	12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP No Information Provided	0															
Bilingual Participants	40	S-1405	12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
Nonparticipants	0															
No Information Provided	0															
ESL Participants	0															
Nonparticipants	40	S-1405	12	30	28	70	15	38	13	33	3.7	73	9.4	63	8.7	62
No Information Provided Special Education Yes	2															
No No Information Provided	38	S-1413	10	26	28	74 	15	39	13	34	3.8	75 	9.4	63	8.9	63
Gifted/Talented Participants	1															
Nonparticipants No Information Provided	39 0		12 	31	27 	69 	14	36	12 	31 	3.6	73 	9.2 	62	8.6	61
At-Risk Yes	39 1	S-1406	12	31	27	69	15	38	13	33	3.7	73 	9.4	63	8.7	62
No Information Provided	0															



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 3 MATHEMATICS

A desirable of Community													Results	for Each R	Reporting Cate	egory		
Administration Summary											1		2		3		4	
Number Percent											Numerical Representations				_			
Students Tested 2 100											atio	sdi	Computations and Algebraic	sdi	Geometry and	i e i i	Data Analysis and Personal	
Students Not Tested											:al	hsi	atic	ls.	<u>`</u>	Ĕ	aly sor	- -
Absent 0 0											eric	ĕ	p d		net	ב ה	An Per	g G
Other 0 0	ted		eet		v	3					n m	<u>وا ع</u> ر	E 0	<u>a</u>	eor	e a	ata nd I	ter
	of Tested	o l	Š		sedoe				,,		Ž	효조	Č	ř	<u>ن</u> 5	Ē	Da	I 5
Total Documents Submitted 2 100	of s T	🤅	Not Meet		6		2	<u>o</u>	pre	2			ı	Number of I	tems Tested			
Legend	Number o Students	Average Scale Score	Did		Approx	2	Č	Signatur	Macters	2	8	3	13	3	7		4	
= No Data Reported For Fewer Than Five Students	E P	l ale	٥		4	[2	Ξ	2	•			A	vg. # of Item	ns / % Correct	l		
	žÿ	& છ	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2																	
Male Female	2 0																	
No Information Provided	0																	
Hispanic/Latino	2																	
American Indian or Alaska Native	0																	
Asian Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0																	
White	Ö																	
Two or More Races	0																	
No Information Provided Economically Yes	0 2																	
Disadvantaged No	0																	
No Information Provided	0																	
Title I, Part A Participants	2																	
Nonparticipants No Information Provided	0																	
Migrant Yes	0																	
No	2																	
No Information Provided	0																	
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	2 0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided Bilingual Participants	0																	
Bilingual Participants Nonparticipants	2 0																	
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants No Information Provided	2 0																	
Special Education Yes	0																	
No	2																	
No Information Provided	0																	
Gifted/Talented Participants Nonparticipants	0 2																	
No Information Provided	0																	
At-Risk Yes	1																	
No.	1																	
No Information Provided	0																	



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each Re	porting Catego	ory	
											1		2		3	
Number Pero	ent										76 9	ĝ	<i>)</i> 6		<i>'</i> 6	
Students Tested 87	99										Understanding/	3	rstanding/	exts	Understanding/ Analysis of	<u> </u>
Students Not Tested											tan	<u>.</u>	tan	Ĭ.	tan	
Absent 1	1 0		١.	_							ers	res Se	ers	ar)	ers	e s
Other 0	o se		Į to M	В	9	3					<u> </u>	en	Understa Analysis	iter	ng ng	e X
Total Documents Submitted 88	o o o o o o o o o o o o o o o o o o o	Average Scale Score	2	≥	Annroaches	5			y y	,		ι υ				= 1-
Legend	is in	၂ ခု ပိ	2	2			<u>v</u>	3	Masters	Ī			Number of Ite	ms Tested	<u> </u>	
_	de ja	a	3	2	5	Ė	Meets	ĺ	, š	Í	8	3	15		13	
= No Data Reported For Fewer Than Five Students	Number o	Še					ļ					0/	Avg. # of Items			
All On Joseph			#	%	# 40	%	#	%	#	%	#	%	#	%	#	% 50
All Students Male	87 50		38 22	44 44	49 28	56 56	29 16	33 32	12	14 12	5.4 5.5	68 68	8.9 8.6	60 58	6.7	52 53
Female	37		16	43	21	57	13	35	6	16	5.4	68	9.3	62	6.5	50
No Information Provided	(
Hispanic/Latino	55		25	45	30	55	16	29	4	7	5.3	66	8.6	57	6.5	50
American Indian or Alaska Native	(·														
Asian Black or African American																
Native Hawaiian or Other Pacific Islander																
White	27		10	37	17	63	12	44	7	26	5.6	70	9.9	66	7.3	56
Two or More Races	2															
No Information Provided	(
	Yes 65		31	48	34	52	19	29	8	12	5.3	66	8.7	58	6.5	50
Disadvantaged No. Information Press	No 22 ded 0		7	32	15	68	10	45	4	18	5.9	73	9.5	64	7.4	57
No Information Provi			38	44	49	56	29	33	12	14	5.4	68	8.9	60	6.7	52
Nonparticipa	I										3.4					
No Information Provi	1	1														
Migrant	Yes (
	No 87		38	44	49	56	29	33	12	14	5.4	68	8.9	60	6.7	52
No Information Provi									1							
Limited English Current			9	50	9	50	4	22	1	6	5.3	66	7.7	51 	6.6	51
Non-LEP (Monitored 2nd Y																
Other Non-			29	42	40	58	25	36	11	16	5.5	68	9.2	62	6.8	52
No Information Provi	ded ()														
Bilingual Particip															.==	
Nonparticip			38	44	49	56	29	33	12	14	5.4	68	8.9	60	6.7	52
No Information Provi			9	50	9	50	4	22	1	6	5.3	66	7.7	 51	6.6	 51
Nonparticip			29	42	40	58	25	36	11	16	5.5	68	9.2	62	6.8	52
No Information Provi																
Special Education	Yes 11	1368	7	64	4	36	2	18	1	9	3.9	49	6.3	42	5.5	42
	No 76		31	41	45	59	27	36	11	14	5.7	71	9.3	62	6.9	53
No Information Provi						400		400			7.0		42.0		40.0	
Gifted/Talented Particip. Nonparticip.			0 38	0 46	5 44	100 54	5 24	100 29	3 9	60 11	7.6 5.3	95 66	13.8 8.6	92 58	10.8 6.5	83 50
No Information Provi			30	40		54		29			5.5		0.0		6.5	50
	Yes 46		31	67	15	33	7	15	2	4	4.5	56	7.0	47	5.4	42
	No 41	1545	7	17	34	83	22	54	10	24	6.5	81	11.0	74	8.2	63
No Information Provi	ded ()														



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 MATHEMATICS

Administration Cummers													Results	for Each F	Reporting Cate	egory		
Administration Summary											1		2		3		4	
Number Percent Students Tested 130 100											Numerical Representations	sd	Computations and Algebraic	sd	and	<u> </u>	Data Analysis and Personal	
Students Not Tested											nta l	shi	atic	shi	2		aly:	=
) ric	<u> </u>	l g	<u> </u>	Geometry	2	An.	<u> </u>
Absent	of Tested		ţ	5	y.)					<u> </u>	<u>a</u>	m p	at	L	S.	d F	era
Other 0 0	st	_	Me		4						388	8	ಜಿ	8	၂ ဗိုး	Ž	i a a	īj
Total Documents Submitted 130 100	of S _T e) ore	tooM toN	į			u,)	9	5					tems Tested			
Legend	Number o Students	Average Scale Score	ם ק	2	Approaches	<u>.</u>	Meets		To CM	2	9		11		10		4	
= No Data Reported For Fewer Than Five Students	E 5	ver			4	-								_	ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	1512	56	43	74	57	39	30	18	14	5.8	65	5.5	50	5.2	52	2.4	60
Male Female	69 61	1509 1515	35 21	51 34	34 40	49 66	19 20	28 33	9	13 15	5.6 6.1	62 68	5.4 5.7	49 51	5.1 5.5	51 55	2.5 2.3	62 59
No Information Provided	0												3.7		3.5		2.3	
Hispanic/Latino	98	1514	42	43	56	57	29	30	14	14	5.8	64	5.6	51	5.3	53	2.4	59
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	1																	
Native Hawaiian or Other Pacific Islander White	0 27	1532	10	37	17	63	10	37	4	 15	6.3	70	5.7	 52	5.3	53	2.6	65
Two or More Races	4	1532									6.3		5.7		5.5		2.0	
No Information Provided	0																	
Economically Yes	107	1509	48	45	59	55	31	29	15	14	5.8	64	5.4	49	5.2	52	2.4	59
Disadvantaged No	23	1528	8	35	15	65	8	35	3	13	6.1	68	5.9	53	5.3	53	2.7	67
No Information Provided	0																	
Title I, Part A Participants	130	1512	56	43	74	57	39	30	18	14	5.8	65	5.5	50	5.2	52	2.4	60
Nonparticipants No Information Provided	0																	
Migrant Yes	0																	
No	130	1512	56	43	74	57	39	30	18	14	5.8	65	5.5	50	5.2	52	2.4	60
No Information Provided	0																	
Limited English Current LEP	60	1520	27	45	33	55	19	32	10	17	5.7	63	5.7	52	5.4	54	2.4	60
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 70	1505	29	 41	41	 59	20	29	8	 11	6.0	 67	5.3	 49	5.1	 51	2.4	61
No Information Provided	0	1505	29	41	41	59	20	29	8		6.0	67	5.3	49	5.1	51 	2.4	61
Bilingual Participants	42	1534	17	40	25	60	15	36	8	19	5.5	62	6.1	56	5.5	55	2.5	63
Nonparticipants	88	1501	39	44	49	56	24	27	10	11	6.0	66	5.2	47	5.1	51	2.4	59
No Information Provided	0																	
ESL Participants	18	1488	10	56	8	44	4	22	2	11	5.9	65	4.7	42	5.0	50	2.2	54
Nonparticipants	112	1516	46	41	66	59	35	31	16	14	5.8	65	5.6	51	5.3	53	2.5	61
No Information Provided Special Education Yes	13	1428	9	69	4	31	2	15		0	4.6	51	3.2	29	4.7	47	1.6	40
Special Education res	117	1521	47	40	70	60	37	32	18	15	6.0	66	5.8	29 52	5.3	53	2.5	63
No Information Provided	0																	
Gifted/Talented Participants	6	1721	0	0	6	100	5	83	4	67	8.5	94	9.0	82	8.5	85	3.7	92
Nonparticipants	124	1502	56	45	68	55	34	27	14	11	5.7	63	5.3	49	5.1	51	2.4	59
No Information Provided	0																	
At-Risk Yes	88	1489	47	53	41	47	21	24	10	11	5.4	60	5.1	46	4.8	48	2.2	55
No No Information Provided	42	1560	9	21	33	79 	18	43	8	19	6.7	74	6.3	58 	6.1	61	2.9	71
INO IIIIOIMAtion Provided	0																	



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 WRITING

												Res	ults for Each Re	porting Catego	ry	
Administration Summary											1	1	2	2	3	
Number Percent																
Students Tested 86 99												=				
Students Not Tested											<u>.</u>		2	=		
Absent 1 1	_											ő		2	bu)
Other 0 0	ested		ţo M	5	ď	Q L					8	5	ä		Editing	
	es	စ္	Ì			5				•			٥			
	r of ts T	Average Scale Score	Ž		Annroaches	2	<u>u</u>	2	Mactoro	Ź	Number of Po				tems Tested	
Legend	Number of Students 7	e ag	2	2	2	2	Moote	2	Į d	3	8				16	
= No Data Reported For Fewer Than Five Students	E D	ger		,	٥	(2	<u> </u>	2	<u> </u>	Avg. # of Poin	nts / % Scored			ns / % Correct	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	3502	44	51	42	49	16	19	6	7	3.2	40	4.6	58	8.9	56
Male Female	48 38	3424 3601	27 17	56 45	21 21	44 55	8 8	17 21	3	6 8	2.9 3.6	36 44	4.4 5.0	54 62	8.6 9.3	54 58
No Information Provided	0															
Hispanic/Latino	54	3484	28	52	26	48	10	19	4	7	3.2	40	4.6	57	8.7	55
American Indian or Alaska Native	0															
Asian Black or African American	0															
Native Hawaiian or Other Pacific Islander	Ö															
White	27	3532	13	48	14	52	5	19	2	7	3.0	38	4.9	61	9.2	58
Two or More Races	4															
No Information Provided Economically Yes	0 64	3454	36	56	28	44	11	17	4	6	3.2	39	4.4	55	8.6	 54
Disadvantaged No	22	3643	8	36	14	64	5	23	2	9	3.3	41	5.2	65	10.0	62
No Information Provided	0															
Title I, Part A Participants	86	3502	44	51	42	49	16	19	6	7	3.2	40	4.6	58	8.9	56
Nonparticipants No Information Provided	0															
Migrant Yes	0															
No	86	3502	44	51	42	49	16	19	6	7	3.2	40	4.6	58	8.9	56
No Information Provided	0															
Limited English Current LEP	18	3375	10	56	8	44	2	11	1	6	3.1	38	4.2	53	8.2	51
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	68	3536	34	50	34	50	14	21	5	7	3.2	40	4.7	59	9.1	57
No Information Provided	0															
Bilingual Participants	0															
Nonparticipants No Information Provided	86 0	3502	44	51 	42	49	16 	19 	6	7	3.2	40	4.6	58 	8.9	56
ESL Participants	18	3375	10	56	8	44	2	11	1	6	3.1	38	4.2	53	8.2	51
Nonparticipants	68	3536	34	50	34	50	14	21	5	7	3.2	40	4.7	59	9.1	57
No Information Provided	0															
Special Education Yes	11	3074	9	82	2	18	0	0	0	0	2.1	26	3.3	41	6.5	41
No No Information Provided	75 0	3565	35	47 	40	53	16 	21	6	8	3.3	42	4.8	60	9.3	58
Gifted/Talented Participants	5	4585	0	0	5	100	5	100	3	60	4.4	55	7.8	98	14.4	90
Nonparticipants	81	3435	44	54	37	46	11	14	3	4	3.1	39	4.4	55	8.6	54
No Information Provided	0															
At-Risk Yes	45	3235	31	69	14	31	2	4	0	0	2.8	34	3.7	47	7.4	46
No No Information Provided	41 0	3795	13	32	28	68	14	34	6	15	3.7	46	5.6	70 	10.7	67
i vo iniomation Frovided	U															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report GRADE 4 WRITING Report Da

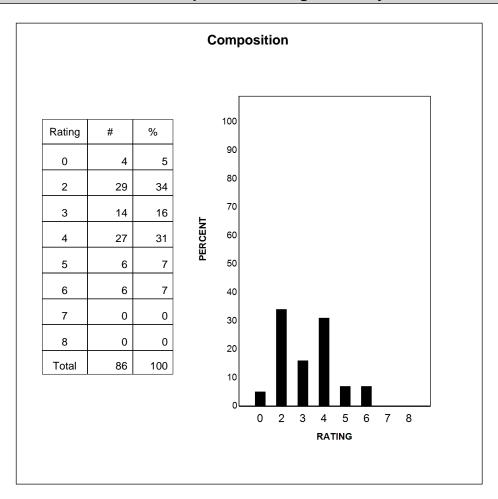
District: 220-917 CASTLEBERRY ISD **Campus**: 101 A V CATO EL

Report Date: JUNE 2017

Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD

Campus: 101 A V CATO EL

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each R	eporting Catego	ory	
,											1		2		3	
Number Percent Students Tested 43 100 Students Not Tested 0 0 Absent 0 0 Other 0 0	ested	ω	to Most		w e e						Understanding/ Analysis Across	Genres	Understanding/ Analysis of	סו ר	Understanding/ Analysis of	Texts
Total Documents Submitted 43 100	of T	Ö	<u>*</u>	<u> </u>	0		, o		9	5			Number of It	ems Tested		
Legend = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	#	<u> </u>	# Approaches		# Meets	%	# #		#		Avg. # of Item	s / % Correct	13	
All Students	43		# 19	44	24	% 56	11	26	8	% 19	4.0	% 50	9.0	%	7.2	<u>%</u>
Male	19		11	58	8	42	4	21	4	21	3.6	45	7.6	51	6.8	55 52
Female No Information Provided	24		8	33	16	67 	7	29	4	17	4.3	54 	10.0	67 	7.5	58
Hispanic/Latino	43	S-1434	19	44	24	56	11	26	8	19	4.0	50	9.0	60	7.2	55
American Indian or Alaska Native	0															
Asian	0	1														
Black or African American	0															
Native Hawaiian or Other Pacific Islander White	0 0															
Two or More Races	0															
No Information Provided	0															
Economically Yes	43	S-1434	19	44	24	56	11	26	8	19	4.0	50	9.0	60	7.2	55
Disadvantaged No.																
No Information Provided																
Title I, Part A Participants			19	44	24	56	11	26	8	19	4.0	50 	9.0	60	7.2	55
Nonparticipants No Information Provided	1															
Migrant Yes																
No Information Provided	43	S-1434	19 	44	24	56 	11	26	8	19 	4.0	50	9.0	60	7.2	55
Limited English Current LEF			19	44	24	56	11	26	8	19	4.0	50	9.0	60	7.2	55
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year	0															
Other Non-LEF No Information Provided	0 0															
Bilingual Participants			19	44	24	56	11	26	8	19	4.0	50	9.0	60	7.2	55
Nonparticipants											4.0					
No Information Provided	0															
ESL Participants																
Nonparticipants			19	44	24	56	11	26	8	19	4.0	50	9.0	60	7.2	55
No Information Provided Special Education Yes																
Special Education Yes			18	44	23	56	11	27	8	20	4.1	 51	9.0	60	7.3	 56
No Information Provided													3.0		7.5	
Gifted/Talented Participants																
Nonparticipants			19	45	23	55	10	24	7	17	4.0	49	8.9	59	7.1	54
No Information Provided																
At-Risk Yes			19	44	24	56 	11	26	8	19 	4.0	50 	9.0	60	7.2	55
No Information Provided																



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 4 MATHEMATICS

Administration Summary													Result	s for Each F	Reporting Cat	egory		
Auministration Summary											1		2	!	3		4	
Number Percent											Numerical Representations	s	8 0	ο o	9	±	s _	
Students Tested 1 100											ta _	휻	outations	흔	Geometry and	nen	Data Analysis and Personal	
Students Not Tested											ica	ns	Itat	Suc	ļ ģ	<u> </u>	la la	<u>. a a</u>
Absent 0 0	-										les res	ij	John 1	ţi ji	l me	ns	_ 8 8	rac
Other 0 0	te			<u> </u>	9	3					l de	Sel Sel	Compu	Se Se) eg	Jea Jea	l pat	ii a
Total Documents Submitted 1 100	Tes T	ē	10 N	2	Appropries	3			ي	n	24	<u>ен пт</u>					اه ت	
Legend	ts o	၂ မွ ပို	}	Ž		2	4	3	Mactor of a character	<u> </u>					tems Tested			
= No Data Reported For Fewer Than Five Students	nbe der	le (3	3	2	.	Moote			Ĕ	9)	1		10		4	
= No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	#	- %	#	<u> </u>	#	- %	#	%	#	%	# A	vg. # or iten %	ns / % Correc	<u>t</u> %	#	%
All Students	1																	
Male	0																	
Female No Information Provided	1 0																	
Hispanic/Latino	1																	
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander White	0																	
Two or More Races	0																	
No Information Provided	Ö																	
Economically Yes	1																	
Disadvantaged No	0																	
No Information Provided	0																	
Title I, Part A Participants Nonparticipants	1 0																	
No Information Provided	0																	
Migrant Yes	0																	
No.	1																	
No Information Provided Limited English Current LEP	1																	
Proficient Non-LEP (Monitored 1st Year)																		
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided	0																	
Bilingual Participants	1																	
Nonparticipants No Information Provided	0																	
ESL Participants	0																	
Nonparticipants	1																	
No Information Provided	0																	
Special Education Yes	0																	
No.	1																	
No Information Provided Gifted/Talented Participants	0																	
Nonparticipants	0																	
No Information Provided	0																	
At-Risk Yes	1																	
No	0																	
No Information Provided	0																	



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 4 WRITING

												Res	ults for Each Re	porting Catego	ry	
Administration Summary												1	2		3	
Number Percent																
Students Tested 43 100											,	c				
Students Not Tested											;		_	:		
												s 0	Revision		Editing	
Absent 0 0	B		ţ	5	y.)						Ē	, iv		桌	
Other 0 0	ested	o l	M to d		4	2					Ċ	3	R		й	
Total Documents Submitted 43 100	- I	ge Score	Ž	į	Approaches	5	ď)	Mactore	5	Number of Po	oints Possible		Number of I	tems Tested	
Legend	ber ent	age S S	7	3	100	<u>.</u>	Meets		ָּטָּ	3	;	8	8		16	
= No Data Reported For Fewer Than Five Students	Number o Students	Averag Scale	ة	i	₫		Σ		Σ	•	Avg. # of Poir	nts / % Scored		Avg. # of Iten	ns / % Correct	
	Žδ		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
Male	19	3500	9	47	10	53	6	32	2	11	3.2	39	3.9	49	9.2	58
Female No Information Provided	24	3671	11	46	13	54	8	33	2	8	3.6	45 	4.3	54 	10.4	65
Hispanic/Latino	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
American Indian or Alaska Native	0															
Asian	0															
Black or African American	0															
Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races No Information Provided	0															
Economically Yes	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
Disadvantaged No	0															
No Information Provided	0															
Title I, Part A Participants	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
Nonparticipants	0															
No Information Provided Migrant Yes	0															
Migrant Yes	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
No Information Provided	0															
Limited English Current LEP	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	0															
No Information Provided Bilingual Participants	0 43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
Bilingual Participants Nonparticipants	43	3595	20	47		53	14	33	4		3.4	42	4.1	51	9.9	62
No Information Provided																
ESL Participants	0															
Nonparticipants	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
No Information Provided	0															
Special Education Yes	2															
No No Information Provided	41	3629	18	44	23	56	14	34	4	10	3.5	44	4.1	52	10.1	63
Gifted/Talented Participants	0															
Nonparticipants	42	3568	20	48	22	52	13	31	3	7	3.4	42	4.0	50	9.7	61
No Information Provided	0															
At-Risk Yes	43	3595	20	47	23	53	14	33	4	9	3.4	42	4.1	51	9.9	62
No No Information Provided	0															
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Constructed Responses Summary Report

GRADE 4 WRITING

Report Date: JUNE 2017

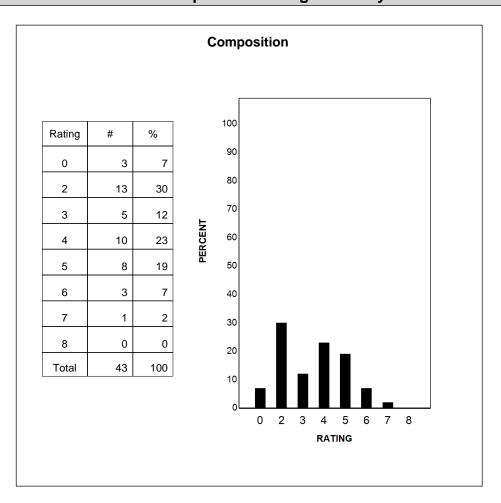
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

District: 220-917 CASTLEBERRY ISD

Campus: 101 A V CATO EL

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



Campus: 101 A V CATO EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 SCIENCE

Report Date: JUNE 2017

Date of Testing: MAY 2017

Administration Summary															Reporting Cat			
•	_										1	l	2	2	3		4	1
Number Perce	nt												خ ا		Space	3	and	w
Students Tested 91 10	0										_		, Motior	≥	į ž	5	sar	Environments
Students Not Tested											and	_	Š	erg	200	2	l äs	Ě
Absent 0	0 5		١,	_							ē	<u>Ş</u>	, ģ	딢	\ \frac{1}{2}		ani:	<u>ē</u>
Other 0	o je		3	<u> </u>	9	<u>0</u>					Matter and	ine	Force,	<u> </u>	П С	1	jrg	<u>`</u>
Total Documents Submitted 91 10	Number of Students Tested	Average Scale Score	70	≥ <	Appropries	2			;	ဖ		ш			tems Tested	,		ш
Legend	ا ي ع ع	Sco	Ì	Ž		2	Moote	3		sters	-	•			10	n	1	2
= No Data Reported For Fewer Than Five Students	de ja	le sa	3	3		-	2	2		ğ Z		•			ns / % Correc		'	
= No bata reported for rewel main five students	jag	Sca &	#	%	#	%	#	%	#	%	#	%	#	vg. # 01 iteli %	#	%	#	%
All Students	91	3479	50	55	41	45	15	16	3		3.1	52	4.3	53	5.9	59	6.2	52
Male	46	3482	26	57	20	43	11	24	3	7	2.8	47	4.3	54	6.0	60	6.3	53
Female	45		24	53	21	47	4	9	0	0	3.4	57	4.2	53	5.9	59	6.1	51
No Information Provided	0																	
Hispanic/Latino	66		38	58	28	42	10	15	2	_	3.0	50	4.2	52	5.8	58	6.1	51
American Indian or Alaska Native Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0	1																
White	22		9	41	13	59	5	23	1	5	3.6	60	4.8	60	6.5	65	7.0	58
Two or More Races	2																	
No Information Provided	0																	
· · · · · · · · · · · · · · · · · · ·	es 75		40	53	35	47	11	15	3		3.1	52	4.4	55	6.0	60	6.2	52
Disadvantaged No Information Provide	lo 16 d 0		10	63	6	38	4	25	0	0	3.1	51 	3.9	48 	5.6	56 	6.4	53
Title I, Part A Participar			50	56	40	44	14	16	3		3.1	51	4.3	53	5.9	59	6.2	52
Nonparticipar																		
No Information Provide																		
,g	es 0					45												
No Information Provide	lo 91 ed 0		50	55 	41	45 	15	16 	3	3	3.1	52 	4.3	53 	5.9	59 	6.2	52
Limited English Current LE			14	50	14	50	5	18	1	4	3.0	50	4.6	58	6.1	61	6.3	52
Proficient Non-LEP (Monitored 1st Yea											3.0							
Non-LEP (Monitored 2nd Yea																		
Other Non-LE			36	57	27	43	10	16	2	3	3.1	52	4.1	52	5.8	58	6.2	52
No Information Provide																		
Bilingual Participar			5	100	0	0	0	0	0		2.4	40	4.6	58 53	5.2	52	4.0	33
Nonparticipar No Information Provide			45	52 	41	48	15	17 	3	3	3.1	52 	4.3	53 	6.0	60 	6.3	53
ESL Participar	_		9	39	14	61	5	22	1	4	3.1	52	4.6	58	6.3	63	6.7	56
Nonparticipar			41	60	27	40	10	15	2	3	3.1	51	4.2	52	5.8	58	6.0	50
No Information Provide	d 0																	
	es 11		8	73	3	27	0	0	0		2.1	35	3.4	42	4.8	48	5.0	42
	lo 80		42	53	38	48	15	19	3		3.2	54	4.4	55	6.1	61	6.4	53
No Information Provide Gifted/Talented Participar																		
Nonparticipal			49	56	39	44	14	16	2	1	3.1	51	4.2	53	5.9	59	6.2	52
No Information Provide							'											
At-Risk Y	es 62	3389	39	63	23	37	6	10	1	2	2.8	47	4.0	50	5.4	54	5.8	48
	lo 29		11	38	18	62	9	31	2	7	3.7	62	4.8	60	6.9	69	7.1	59
No Information Provide	d 0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 5 SCIENCE

District: 220-917 CASTLEBERRY ISD Campus: 101 A V CATO EL Report Date: JUNE 2017 Date of Testing: MAY 2017

Administration Summary													Result	s for Each F	Reporting Cat	egory		
Administration Summary											1		2	!	3		4	
Number Percent															Ce		<u> </u>	
Students Tested 31 100													, Motion,	_	Space	<u>}</u>	Organisms and	uts
Students Not Tested											and		dt	9	and 9		l ä	Ë
Absent 0 0	l _										Matter a	g S	, e	E E			l si	5
Other 0 0	l e		Meet		l a	3					atte	ner	Force,	둳	Earth		rga	<u> </u>
	of Tested	o o	Ž			5			l ,	•	Σ	ū	F.	ā	ű	Í	Ō	ū
Total Documents Submitted 31 100	of S T	Average Scale Score	ţ		Annroachee	5	y	?	9	<u>,,</u>				Number of I	tems Tested			
Legend	Number of Students	Sge	, Pid	5	2	5	Moote	3	200	Ď.	6		8	3	10)	12	2
= No Data Reported For Fewer Than Five Students	토혈	l era	۵	1		•	Σ		2	E			Α	vg. # of Iten	ns / % Correc	t		
	ี z ัช	₹ %	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
Male	15	3463	8	53	7	47	1	7	0	0	3.1	52	4.3	53	6.1	61	5.9	49
Female No Information Provided	16	3527	6	38	10	63	1	6	0	0	3.6	59 	4.5	56 	6.2	62	6.3	52
Hispanic/Latino	30	3485	14	47	16	53	2	7	0	0	3.3	56	4.4	55	6.1	61	6.0	50
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander White	0																	
Two or More Races	Ö																	
No Information Provided	0																	
Economically Yes		3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
Disadvantaged No Information Provided																		
Title I, Part A Participants		3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
Nonparticipants																		
No Information Provided																		
Migrant		0.400			4-7													
No Information Provided	31	3496	14	45 	17	55 	2	6	0	0	3.4	56 	4.4	55 	6.1	61 	6.1	51
Limited English Current LEF		3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
Proficient Non-LEP (Monitored 1st Year,	0																	
Non-LEP (Monitored 2nd Year,	0																	
Other Non-LEF	0																	
No Information Provided Bilingual Participants	31	3496	14	45	17	55	2	6		0	3.4	56	4.4	55	6.1	61	6.1	 51
Nonparticipants		3430									3.4							
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants No Information Provided	31	3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
Special Education Yes	0																	
No.		3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
No Information Provided	0																	
Gifted/Talented Participants																		
Nonparticipants No Information Provides	31	3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	51
No Information Provided At-Risk Yes		3496	14	45	17	55	2	6	0	0	3.4	56	4.4	55	6.1	61	6.1	 51
No.		3490																
No Information Provided																		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report GRADE 3 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD Campus: 101 A V CATO EL

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Andron	محراوه محراوه	Number of Students Tested		Approaches	
		Num Stud	#	%	Num	#	%	Num	#	%	
All Students		81	45	56	40	28	70	121	73	60	
Male		40	22	55	25	18	72	65	40	62	
Female		41	23	56	15	10	67	56	33	59	
No Information Provide	ed	0			0			0			
Hispanic/Latino		60	31	52	40	28	70	100	59	59	
American Indian or Ala	iska Native	0			0			0			
Asian		0			0			0			
Black or African Americ	can	1			0			1			
Native Hawaiian or Oth	er Pacific Islander	0			0			0			
White		20	14	70	0			20	14	70	
Two or More Races		0			0			0			
No Information Provide	ed	0			0			0			
Economically	Yes	59	28	47	39	27	69	98	55	56	
Disadvantaged	No	22	17	77	1			23	18	78	
3	No Information Provided	0			0			0			
Title I, Part A	Participants	81	45	56	40	28	70	121	73	60	
,	Nonparticipants	0			0			0			
	No Information Provided	0			0			o l			
Migrant	Yes	0			0			0			
g	No	81	45	56	40	28	70	121	73	60	
	No Information Provided	0			0			0			
Limited English	Current LEP	7	4	57	40	28	70	47	32	68	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	74	41	55	0			74	41	55	
	No Information Provided	0			0			0			
Bilingual	Participants	0			40	28	70	40	28	70	
	Nonparticipants	81	45	56	0			81	45	56	
	No Information Provided	0			0			0			
ESL	Participants	7	4	57	0			7	4	57	
	Nonparticipants	74	41	55	40	28	70	114	69	61	
	No Information Provided	0			0			0			
Special Education	Yes	6	1	17	2			8	1	13	
-posidi Eddodiioli	No	75	44	59	38	28	74	113	72	64	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	8	8	100	1			9	9	100	
	Nonparticipants	73	37	51	39	27	69	112	64	57	
	No Information Provided	0			0			0			
At-Risk	Yes	32	10	31	39	27	69	71	37	52	
Ittoli	No	49	35	71	1			50	36	72	
	No Information Provided	0			0			0		, 2	
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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report GRADE 3 MATHEMATICS

Report Date: JUNE 2017

Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD **Campus:** 101 A V CATO EL

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Annyachae		Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num	#	%	
All Students		119	68	57	2			121	69	57	
Male		63	40	63	2			65	41	63	
Female		56	28	50	0			56	28	50	
No Information Provide	ed	0			0			0			
Hispanic/Latino		98	56	57	2			100	57	57	
American Indian or Ala	aska Native	0			0			0			
Asian		0			0			0			
Black or African Ameri	ican	1			0			1			
Native Hawaiian or Oth	ner Pacific Islander	0			0			0			
White		20	12	60	0			20	12	60	
Two or More Races		0			0			0			
No Information Provide	ed	0			0			0			
Economically	Yes	96	51	53	2			98	52	53	
Disadvantaged	No	23	17	74	0			23	17	74	
	No Information Provided	0			0			0			
Title I, Part A	Participants	119	68	57	2			121	69	57	
,	Nonparticipants	0			0			0			
	No Information Provided	0			0			0			
Migrant	Yes	0			0			0			
3	No	119	68	57	2			121	69	57	
	No Information Provided	0			0			0			
Limited English	Current LEP	45	29	64	2			47	30	64	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			ő			
	Other Non-LEP	74	39	53	0			74	39	53	
	No Information Provided	0			0			0			
Bilingual	Participants	38	25	66	2			40	26	65	
g	Nonparticipants	81	43	53	0			81	43	53	
	No Information Provided	0			0			0			
ESL	Participants	7	4	57	0			7	4	57	
-	Nonparticipants	112	64	57	2			114	65	57	
	No Information Provided	0			0			0			
Special Education	Yes	8	1	13	0			8	1	13	
-,	No	111	67	60	2			113	68	60	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	9	9	100	0			9	9	100	
	Nonparticipants	110	59	54	2			112	60	54	
	No Information Provided	0			0			0			
At-Risk	Yes	70	36	51	1			71	37	52	
	No	49	32	65	1 1			50	32	64	
	No Information Provided	0			Ö			0			
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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report GRADE 4 READING

District: 220-917 CASTLEBERRY IS	D
Campus: 101 A V CATO EL	

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	School		Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num Stud	#	%	
All Students		87	49	56	43	24	56	130	73	56	
Male		50	28	56	19	8	42	69	36	52	
Female		37	21	57	24	16	67	61	37	61	
No Information Provide	ed	0			0	-		0			
Hispanic/Latino		55	30	55	43	24	56	98	54	55	
American Indian or Ala	ska Native	0			0			0			
Asian		0			0			0			
Black or African Americ	can	1			0			1			
Native Hawaiian or Othe	er Pacific Islander	0			0			0			
White		27	17	63	0			27	17	63	
Two or More Races		4			0			4			
No Information Provide	ed	0			0			0			
Economically	Yes	65	34	52	43	24	56	108	58	54	
Disadvantaged	No	22	15	68	0			22	15	68	
•	No Information Provided	0			0			0			
Title I, Part A	Participants	87	49	56	43	24	56	130	73	56	
,	Nonparticipants	0			0			0			
	No Information Provided	0			0			o l			
Migrant	Yes	0			0			0			
J	No	87	49	56	43	24	56	130	73	56	
	No Information Provided	0			0			0			
Limited English	Current LEP	18	9	50	43	24	56	61	33	54	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			Ö			Ö			
	Other Non-LEP	69	40	58	Ö			69	40	58	
	No Information Provided	0			Ö			0			
Bilingual	Participants	0			43	24	56	43	24	56	
3	Nonparticipants	87	49	56	0			87	49	56	
	No Information Provided	0			o o			0			
ESL	Participants	18	9	50	0			18	9	50	
	Nonparticipants	69	40	58	43	24	56	112	64	57	
	No Information Provided	0			0			0			
Special Education	Yes	11	4	36	2			13	5	38	
	No	76	45	59	41	23	56	117	68	58	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	5	5	100	1			6	6	100	
	Nonparticipants	82	44	54	42	23	55	124	67	54	
	No Information Provided	0			0	25		0			
At-Risk	Yes	46	15	33	43	24	56	89	39	44	
AL INSK	No	41	34	83	0			41	34	83	
	No Information Provided	0	34					0	34		
	No information Provided	U			U			U			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report GRADE 4 MATHEMATICS

Report Date: JUNE 2017

Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD **Campus:** 101 A V CATO EL

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Annyachae	محراوه محراوه	Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num Stud	#	%	
All Students		130	74	57	1			131	74	56	
Male		69	34	49	0			69	34	49	
Female		61	40	66	1			62	40	65	
No Information Provide	ed	0			0			0			
Hispanic/Latino		98	56	57	1			99	56	57	
American Indian or Ala	aska Native	0			0			0			
Asian		0			0			0			
Black or African Ameri	ican	1			0			1			
Native Hawaiian or Oth	ner Pacific Islander	0			0			0			
White		27	17	63	0			27	17	63	
Two or More Races		4			0			4			
No Information Provide	ed	0			0			0			
Economically	Yes	107	59	55	1			108	59	55	
Disadvantaged	No	23	15	65	0			23	15	65	
	No Information Provided	0			0			0			
Title I, Part A	Participants	130	74	57	1			131	74	56	
	Nonparticipants	0			0			0			
	No Information Provided	0			0			0			
Migrant	Yes	0			0			0			
	No	130	74	57	1			131	74	56	
	No Information Provided	0			0			0			
Limited English	Current LEP	60	33	55	1			61	33	54	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			Ö			
	Other Non-LEP	70	41	59	0			70	41	59	
	No Information Provided	0			0			0			
Bilingual	Participants	42	25	60	1			43	25	58	
	Nonparticipants	88	49	56	0			88	49	56	
	No Information Provided	0			0			0			
ESL	Participants	18	8	44	0			18	8	44	
	Nonparticipants	112	66	59	1			113	66	58	
	No Information Provided	0			0			0			
Special Education	Yes	13	4	31	0			13	4	31	
	No	117	70	60	1			118	70	59	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	6	6	100	0			6	6	100	
	Nonparticipants	124	68	55	1			125	68	54	
	No Information Provided	0			Ö			0			
At-Risk	Yes	88	41	47	1			89	41	46	
	No	42	33	79	0			42	33	79	
	No Information Provided	0			0			0			
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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

Combined Summary Report GRADE 4 WRITING

Report Date: JUNE 2017

Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD **Campus:** 101 A V CATO EL

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	American	علم المراجع	Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num Stud	#	%	
All Students		86	42	49	43	23	53	129	65	50	
Male		48	21	44	19	10	53	67	31	46	
Female		38	21	55	24	13	54	62	34	55	
No Information Provide	ed	0			0	-		0			
Hispanic/Latino		54	26	48	43	23	53	97	49	51	
American Indian or Alas	ska Native	0			0			0			
Asian		0			0			0			
Black or African Americ	can	1			0			1			
Native Hawaiian or Othe	er Pacific Islander	0			0			0			
White		27	14	52	0			27	14	52	
Two or More Races		4			0			4			
No Information Provide	ed	0			0			0			
Economically	Yes	64	28	44	43	23	53	107	51	48	
Disadvantaged	No	22	14	64	0			22	14	64	
	No Information Provided	0			0			0			
Title I, Part A	Participants	86	42	49	43	23	53	129	65	50	
11110 1,1 41111	Nonparticipants	0			0			0			
	No Information Provided	0			0			Ö			
Migrant	Yes	0			0			0			
	No	86	42	49	43	23	53	129	65	50	
	No Information Provided	0			0			0			
Limited English	Current LEP	18	8	44	43	23	53	61	31	51	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
1 I JII CIEIIL	Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	68	34	50	0			68	34	50	
	No Information Provided	00			0			00	34		
Bilingual	Participants	0			43	23	53	43	23	53	
Diiiiguai	Nonparticipants	86	42	49	0			86	42	49	
	No Information Provided	0	42	49	0			0	42		
ESL	Participants	18	8	44	0			18	8	44	
-0-	Nonparticipants	68	34	50	43	23	53	111	57	51	
	No Information Provided	0			0	23		0			
Special Education	Yes	11	2	18	2			13	2	15	
Special Education	ves No	75	40	53	41	23	56	116	63	54	
	No Information Provided	0	40		0	23		0		54	
Gifted/Talented	Participants	5	5	100	1			6	6	100	
Girled/Taleffled		-	-			22		-	59		
	Nonparticipants	81	37	46	42	22	52	123	59	48	
A4 Diele	No Information Provided	0			0			0		40	
At-Risk	Yes	45	14	31	43	23	53	88	37	42	
	No.	41	28	68	0			41	28	68	
	No Information Provided	0			0			0			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 5 SCIENCE Report Da

District: 220-917 CASTLEBERRY ISD

Campus: 101 A V CATO EL

Report Date: JUNE 2017 Date of Testing: MAY 2017

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	nish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Approaches		Number of Students Tested		Approaches	
		Num Stud	#	%	Num Stud	#	%	Num Stud	#	%	
All Students		91	41	45	31	17	55	122	58	48	
Male		46	20	43	15	7	47	61	27	44	
Female		45	21	47	16	10	63	61	31	51	
No Information Provide	d	0			0			0			
Hispanic/Latino		66	28	42	30	16	53	96	44	46	
American Indian or Alas	ska Native	0			0			0			
Asian		1			0			1			
Black or African Americ	can	0			0			0			
Native Hawaiian or Othe	er Pacific Islander	0			0			0			
White		22	13	59	1			23	14	61	
Two or More Races		2			0			2			
No Information Provide	d	0			0			0			
Economically	Yes	75	35	47	31	17	55	106	52	49	
Disadvantaged	No	16	6	38	0			16	6	38	
	No Information Provided	0			0			0			
Title I, Part A	Participants	90	40	44	31	17	55	121	57	47	
11110 1, 1 41171	Nonparticipants	1			0			1			
	No Information Provided	0			0			0			
Migrant	Yes	0			0			0			
	No	91	41	45	31	17	55	122	58	48	
	No Information Provided	0			0			0			
Limited English	Current LEP	28	14	50	31	17	55	59	31	53	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
Jilololit	Non-LEP (Monitored 1st Year)	0			0			0			
	Other Non-LEP	63	27	43	0			63	27	43	
	No Information Provided	03			0			03			
Bilingual	Participants	5	0	0	31	17	55	36	17	47	
Dinigual	Nonparticipants	86	41	48	0			86	41	48	
	No Information Provided	0			0			0			
ESL	Participants	23	14	61	0			23	14	61	
	Nonparticipants	68	27	40	31	17	55	99	44	44	
	No Information Provided	00			0			0			
Special Education	Yes	11	3	27	0			11	3	27	
Opeciai Ludcation	No	80	38	48	31	17	55	111	55	50	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	3			0			3			
Gineu/ Laienteu	Nonparticipants	88	39	44	31	17	55	119	56	47	
	No Information Provided	00	39	44	0			0		47	
At-Risk	No Information Provided Yes	62	23	37	31	17	55	93	40	43	
At-I/19K	yes No	-		-	-		55		_	-	
		29	18	62	0			29	18	62	
	No Information Provided	0			0			0			