## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 3 READING

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  |
|  Number Percent <br> Students Tested 54 98 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> $\quad$ Other 1 2 <br> Total Documents Submitted 55 100 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 5 |  |  |  | 15 | 14 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 54 | 1355 | 27 | 50 | 27 | 50 |  |  | 11 | 20 | 8 | 15 | 3.0 | 60 | 7.9 | 52 | 7.0 | 50 |
| Male | 30 | 1331 | 18 | 60 | 12 | 40 |  |  | 7 | 23 | 4 | 13 | 2.8 | 55 | 7.1 | 48 | 6.5 | 46 |
| Female | 24 | 1384 | 9 | 38 | 15 | 63 | 4 | 17 |  |  | 4 | 17 | 3.3 | 66 | 8.8 | 59 | 7.6 | 54 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 38 | 1370 | 17 | 45 | 21 | 55 | 9 | 24 | 6 | 16 | 3.2 | 64 | 8.0 | 54 | 7.4 | 53 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 15 | 1318 | 9 | 60 | 6 | 40 | 2 | 13 | 2 | 13 | 2.5 | 49 | 7.5 | 50 | 5.9 | 42 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 43 | 1360 | 20 | 47 | 23 | 53 | 9 | 21 | 6 | 14 | 3.1 | 62 | 7.9 | 52 | 7.2 | 52 |
| Disadvantaged No | 11 | 1336 | 7 | 64 | 4 | 36 | 2 | 18 | 2 | 18 | 2.6 | 53 | 7.9 | 53 | 5.9 | 42 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 54 | 1355 | 27 | 50 | 27 | 50 | 11 | 20 | 8 | 15 | 3.0 | 60 | 7.9 | 52 | 7.0 | 50 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 54 | 1355 | 27 | 50 | 27 | 50 | 11 | 20 | 8 | 15 | 3.0 | 60 | 7.9 | 52 | 7.0 | 50 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 16 | 1363 | 8 | 50 | 8 | 50 | 3 | 19 | 3 | 19 | 3.3 | 65 | 7.3 | 48 | 7.3 | 52 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 38 | 1352 | 19 | 50 | 19 | 50 | 8 | 21 | 5 | 13 | 2.9 | 58 | 8.1 | 54 | 6.8 | 49 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 3 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- |
| Nonparticipants | 51 | 1357 | 26 | 51 | 25 | 49 | 11 | 22 | 8 | 16 | 3.0 | 59 | 8.0 | 53 | 6.9 | 49 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 13 | 1372 | 7 | 54 | 6 | 46 | 3 | 23 | 3 | 23 | 3.2 | 63 | 7.7 | 51 | 7.2 | 52 |
| Nonparticipants | 41 | 1349 | 20 | 49 | 21 | 51 | 8 | 20 | 5 | 12 | 3.0 | 59 | 7.9 | 53 | 6.9 | 49 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 4 | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | - | - | --- | --- | --- |
| No | 50 | 1367 | 23 | 46 | 27 | 54 | 11 | 22 | 8 | 16 | 3.1 | 62 | 8.1 | 54 | 7.3 | 52 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 51 | 1340 | 27 | 53 | 24 | 47 | 8 | 16 | 6 | 12 | 2.9 | 58 | 7.5 | 50 | 6.7 | 48 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 25 | 1325 | 15 | 60 | 10 | 40 | 4 | 16 | 3 | 12 | 2.7 | 54 | 6.8 | 45 | 6.6 | 47 |
| No | 29 | 1380 | 12 | 41 | 17 | 59 | 7 | 24 | 5 | 17 | 3.3 | 66 | 8.8 | 59 | 7.3 | 52 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

Summary Report
GRADE 3 MATHEMATICS

Report Date: JUNE 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \frac{\pi}{末} \\ & \stackrel{y}{\omega} \\ & \sum_{i}^{0} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 83 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 83 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 7 |  |  |  | 4 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 83 | 1416 | 26 | 31 |  |  | 57 | 69 |  |  | 27 | 33 | 11 | 13 | 4.6 | 57 | 8.0 | 62 | 3.9 | 56 | 2.2 | 56 |
| Male | 46 | 1406 | 16 | 35 |  |  | 30 | 65 |  |  | 13 | 28 | 7 | 15 | 4.5 | 57 | 7.6 | 59 | 3.8 | 54 | 2.1 | 52 |
| Female | 37 | 1428 | 10 | 27 |  |  | 27 | 73 | 14 | 38 | 4 | 11 | 4.6 | 57 | 8.6 | 66 | 4.1 | 59 | 2.4 | 61 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 67 | 1417 | 20 | 30 | 47 | 70 |  |  | 22 | 33 | 9 | 13 | 4.6 | 57 | 8.1 | 62 | 3.9 | 56 | 2.3 | 57 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- |
| White | 15 | 1420 | 5 | 33 | 10 | 67 | 5 | 33 | 2 | 13 | 4.7 | 58 | 8.0 | 62 | 4.0 | 57 | 2.2 | 55 |
| Two or More Races | 0 | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 71 | 1423 | 20 | 28 | 51 | 72 | 25 | 35 | 10 | 14 | 4.7 | 59 | 8.2 | 63 | 4.0 | 57 | 2.2 | 56 |
| Disadvantaged No | 12 | 1376 | 6 | 50 | 6 | 50 | 2 | 17 | 1 | 8 | 3.8 | 48 | 7.2 | 55 | 3.4 | 49 | 2.3 | 56 |
| No Information Provided | 0 | - | --- | --- |  | --- | --- | --- |  | --- |  | --- |  | --- |  | --- |  | --- |
| Title I, Part A Participants | 83 | 1416 | 26 | 31 | 57 | 69 | 27 | 33 | 11 | 13 | 4.6 | 57 | 8.0 | 62 | 3.9 | 56 | 2.2 | 56 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 1 | --- | --- | - | - | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 82 | 1417 | 26 | 32 | 56 | 68 | 27 | 33 | 11 | 13 | 4.6 | 57 | 8.0 | 62 | 3.9 | 56 | 2.2 | 56 |
| No Information Provided | 0 | --- | --- | --- |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 45 | 1428 | 11 | 24 | 34 | 76 | 15 | 33 | 5 | 11 | 4.5 | 56 | 8.6 | 66 | 4.0 | 57 | 2.5 | 62 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 38 | 1401 | 15 | 39 | 23 | 61 | 12 | 32 | 6 | 16 | 4.7 | 58 | 7.3 | 56 | 3.9 | 55 | 1.9 | 49 |
| No Information Provided | 0 | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 32 | 1424 | 10 | 31 | 22 | 69 | 9 | 28 | 5 | 16 | 4.3 | 54 | 8.5 | 65 | 3.8 | 54 | 2.5 | 63 |
| Nonparticipants | 51 | 1411 | 16 | 31 | 35 | 69 | 18 | 35 | 6 | 12 | 4.7 | 59 | 7.7 | 60 | 4.0 | 57 | 2.1 | 52 |
| No Information Provided | 0 | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 13 | 1440 | 1 | 8 | 12 | 92 | 6 | 46 | 0 | 0 | 4.8 | 61 | 8.9 | 69 | 4.5 | 64 | 2.5 | 62 |
| Nonparticipants | 70 | 1412 | 25 | 36 | 45 | 64 | 21 | 30 | 11 | 16 | 4.5 | 56 | 7.9 | 61 | 3.8 | 55 | 2.2 | 55 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 5 | 1346 | 3 | 60 | 2 | 40 | 1 | 20 | 1 | 20 | 4.0 | 50 | 6.6 | 51 | 2.6 | 37 | 1.4 | 35 |
| No | 78 | 1421 | 23 | 29 | 55 | 71 | 26 | 33 | 10 | 13 | 4.6 | 58 | 8.1 | 63 | 4.0 | 57 | 2.3 | 57 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 7 | 1613 | 0 | 0 | 7 | 100 | 7 | 100 | 5 | 71 | 6.3 | 79 | 12.4 | 96 | 5.9 | 84 | 3.7 | 93 |
| Nonparticipants | 76 | 1398 | 26 | 34 | 50 | 66 | 20 | 26 | 6 | 8 | 4.4 | 55 | 7.6 | 59 | 3.8 | 54 | 2.1 | 53 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 54 | 1416 | 15 | 28 | 39 | 72 | 17 | 31 | 6 | 11 | 4.5 | 56 | 8.1 | 63 | 3.9 | 56 | 2.4 | 59 |
| No | 29 | 1416 | 11 | 38 | 18 | 62 | 10 | 34 | 5 | 17 | 4.8 | 59 | 7.8 | 60 | 3.9 | 56 | 2.0 | 51 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL
Summary Report GRADE 3 READING

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Administration Summary \& \multirow[b]{7}{*}{} \& \multirow[b]{7}{*}{} \& \multicolumn{2}{|c|}{\multirow[b]{6}{*}{}} \& \multicolumn{2}{|c|}{\multirow[b]{6}{*}{}} \& \multicolumn{2}{|c|}{\multirow[b]{6}{*}{\[
\begin{aligned}
\& \stackrel{n}{む} \\
\& \sum \\
\& \hline
\end{aligned}
\]}} \& \multicolumn{2}{|c|}{\multirow[b]{6}{*}{\[
\begin{aligned}
\& \frac{\varrho}{\vdots} \\
\& \vdots \\
\& \vdots \\
\& \Sigma
\end{aligned}
\]}} \& \multicolumn{6}{|c|}{Results for Each Reporting Category} \\
\hline \& \& \& \& \& \& \& \& \& \& \& \multicolumn{2}{|r|}{1} \& \multicolumn{2}{|l|}{2} \& \multicolumn{2}{|l|}{3} \\
\hline \begin{tabular}{lrr|} 
\& Number \& Percent \\
Students Tested \& 30 \& 100 \\
Students Not Tested \& \& \\
\(\quad\) Absent \& 0 \& 0 \\
Other \& 0 \& 0 \\
Tolal Documents Submitted \& 30 \& 100 \\
\hline
\end{tabular} \& \& \& \& \& \& \& \& \& \& \& \multicolumn{2}{|c|}{} \& \multicolumn{2}{|c|}{} \& \multicolumn{2}{|l|}{} \\
\hline Total Documents Submitted \(30 \quad 100\) \& \& \& \& \& \& \& \& \& \& \& \multicolumn{6}{|c|}{Number of Items Tested} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Legend \\
--- = No Data Reported For Fewer Than Five Students
\end{tabular}} \& \& \& \& \& \& \& \& \& \& \& \multicolumn{2}{|c|}{\multirow[t]{2}{*}{5}} \& \multicolumn{2}{|c|}{15} \& \multicolumn{2}{|l|}{14} \\
\hline \& \& \& \& \& \& \& \& \& \& \& \& \& \multicolumn{4}{|l|}{Avg. \# of Items / \% Correct} \\
\hline \& \& \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \\
\hline All Students \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 \\
\hline Male \& 16 \& S-1334 \& 9 \& 56 \& 7 \& 44 \& 4 \& 25 \& 2 \& 13 \& 3.3 \& 65 \& 7.8 \& 52 \& 7.6 \& 54 \\
\hline Female \& 14 \& S-1391 \& 3 \& 21 \& 11 \& 79 \& 5 \& 36 \& 2 \& 14 \& 3.9 \& 79 \& 9.2 \& 61 \& 8.6 \& 62 \\
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Hispanic/Latino \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 \\
\hline American Indian or Alaska Native \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Asian \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Black or African American \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Native Hawaiian or Other Pacific Islander \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline White \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Two or More Races \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Economically Yes \& 29 \& S-1364 \& 11 \& 38 \& 18 \& 62 \& 9 \& 31 \& 4 \& 14 \& 3.6 \& 71 \& 8.6 \& 57 \& 8.1 \& 58 \\
\hline Disadvantaged No \& 1 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Title I, Part A Participants \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 \\
\hline Nonparticipants \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Migrant No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \\
\hline Migrant

Yes
No \& 1 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline No \& 29 \& S-1367 \& 11 \& 38 \& 18 \& 62 \& 9 \& 31 \& 4 \& 14 \& 3.7 \& 73 \& 8.6 \& 57 \& 8.2 \& 58 <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Limited English Current LEP \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 <br>
\hline Proficient Non-LEP (Monitored 1st Year) \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Non-LEP (Monitored 2nd Year) \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Other Non-LEP \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Bilingual Participants \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 <br>
\hline Nonparticipants \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline ESL Participants \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& - \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Nonparticipants \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 <br>
\hline No Information Provided \& 0 \& ---- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Special Education Yes \& 1 \& ---- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline No \& 29 \& S-1369 \& 11 \& 38 \& 18 \& 62 \& 9 \& 31 \& 4 \& 14 \& 3.7 \& 73 \& 8.7 \& 58 \& 8.2 \& 59 <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline Gifted/Talented Participants \& 4 \& --- \& --- \& --- \& --- \& --- \& -- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& -- <br>
\hline Nonparticipants \& 26 \& S-1336 \& 12 \& 46 \& 14 \& 54 \& 5 \& 19 \& 2 \& 8 \& 3.4 \& 68 \& 7.8 \& 52 \& 7.7 \& 55 <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline At-Risk Yes \& 30 \& S-1361 \& 12 \& 40 \& 18 \& 60 \& 9 \& 30 \& 4 \& 13 \& 3.6 \& 71 \& 8.5 \& 56 \& 8.1 \& 58 <br>
\hline No \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline No Information Provided \& 0 \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- \& --- <br>
\hline
\end{tabular}

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\Phi} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 2 100 <br> Students Not Tested 0 0 <br> $\quad$ Absent 0 0 <br> $\quad$ Other 2 100 <br> Total Documents Submitted   |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 退 13 | 7 |  | 4 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 2 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male | 1 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female | 1 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 2 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Disadvantaged No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2 | --- | ---- | --- | ---- | --- | --- | --- | ---- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | - | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | -- | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 2 | - | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 READING

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 | 3 |  |
|  Number Percent <br> Students Tested 49 98 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 1 2 <br> Total Documents Submitted 50 100 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 15 |  | 13 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 49 | 1482 | 18 | 37 | 31 | 63 |  |  | 17 | 35 | 8 | 16 | 5.5 | 69 | 9.5 | 64 | 7.0 | 54 |
| Male | 28 | 1475 | 11 | 39 | 17 | 61 |  |  | 9 | 32 | 4 | 14 | 5.5 | 68 | 9.7 | 65 | 6.7 | 52 |
| Female | 21 | 1490 | 7 | 33 | 14 | 67 | 8 | 38 |  |  | 4 | 19 | 5.5 | 69 | 9.3 | 62 | 7.4 | 57 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 39 | 1469 | 16 | 41 | 23 | 59 | 12 | 31 | 5 | 13 | 5.4 | 67 | 9.4 | 63 | 6.6 | 51 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 8 | 1524 | 2 | 25 | 6 | 75 | 4 | 50 | 3 | 38 | 5.8 | 72 | 10.1 | 68 | 8.1 | 63 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 40 | 1458 | 18 | 45 | 22 | 55 | 11 | 28 | 4 | 10 | 5.2 | 64 | 9.0 | 60 | 6.5 | 50 |
| Disadvantaged No | 9 | 1588 | 0 | 0 | 9 | 100 | 6 | 67 | 4 | 44 | 7.0 | 88 | 12.0 | 80 | 9.2 | 71 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 49 | 1482 | 18 | 37 | 31 | 63 | 17 | 35 | 8 | 16 | 5.5 | 69 | 9.5 | 64 | 7.0 | 54 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- |
| No | 49 | 1482 | 18 | 37 | 31 | 63 | 17 | 35 | 8 | 16 | 5.5 | 69 | 9.5 | 64 | 7.0 | 54 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 17 | 1472 | 5 | 29 | 12 | 71 | 6 | 35 | 3 | 18 | 5.5 | 69 | 9.4 | 63 | 6.9 | 53 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 32 | 1487 | 13 | 41 | 19 | 59 | 11 | 34 | 5 | 16 | 5.5 | 68 | 9.6 | 64 | 7.0 | 54 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 10 | 1509 | 1 | 10 | 9 | 90 | 5 | 50 | 3 | 30 | 6.0 | 75 | 10.6 | 71 | 7.5 | 58 |
| Nonparticipants | 39 | 1475 | 17 | 44 | 22 | 56 | 12 | 31 | 5 | 13 | 5.4 | 67 | 9.3 | 62 | 6.9 | 53 |
| No Information Provided | 0 | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 7 | 1420 | 4 | 57 | 3 | 43 | 1 | 14 | 0 | 0 | 4.9 | 61 | 7.7 | 51 | 6.1 | 47 |
| Nonparticipants | 42 | 1492 | 14 | 33 | 28 | 67 | 16 | 38 | 8 | 19 | 5.6 | 70 | 9.8 | 66 | 7.1 | 55 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 4 | ---- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| No | 45 | 1487 | 15 | 33 | 30 | 67 | 16 | 36 | 8 | 18 | 5.6 | 70 | 9.6 | 64 | 7.1 | 55 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 5 | 1687 | 0 | 0 | 5 | 100 | 5 | 100 | 4 | 80 | 7.2 | 90 | 13.4 | 89 | 11.4 | 88 |
| Nonparticipants | 44 | 1458 | 18 | 41 | 26 | 59 | 12 | 27 | 4 | 9 | 5.3 | 66 | 9.1 | 61 | 6.5 | 50 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 32 | 1427 | 17 | 53 | 15 | 47 | 7 | 22 | 3 | 9 | 4.8 | 60 | 8.6 | 57 | 5.7 | 44 |
| No | 17 | 1583 | 1 | 6 | 16 | 94 | 10 | 59 | 5 | 29 | 6.8 | 85 | 11.3 | 75 | 9.5 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 4 MATHEMATICS

Report Date: JUNE 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\#} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 71 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 7100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 9 11 | 10 |  | 4 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 71 | 1526 | 24 | 34 | 47 | 66 |  |  | 21 | 30 | 10 | 14 | 5.7 | 64 | 6.5 | 59 | 5.5 | 55 | 2.3 | 58 |
| Male | 39 | 1527 | 15 | 38 | 24 | 62 |  |  | 13 | 33 | 7 | 18 | 5.5 | 62 | 6.3 | 57 | 5.9 | 59 | 2.1 | 53 |
| Female | 32 | 1525 | 9 | 28 | 23 | 72 | 8 | 25 | 3 | 9 | 5.9 | 66 | 6.8 | 61 | 5.0 | 50 | 2.6 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 61 | 1514 | 22 | 36 | 39 | 64 | 17 | 28 | 6 | 10 | 5.6 | 62 | 6.3 | 57 | 5.3 | 53 | 2.3 | 57 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 8 | 1607 | 2 | 25 | 6 | 75 | 4 | 50 | 4 | 50 | 6.4 | 71 | 8.1 | 74 | 6.5 | 65 | 2.8 | 69 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 61 | 1513 | 22 | 36 | 39 | 64 | 16 | 26 | 7 | 11 | 5.6 | 62 | 6.2 | 56 | 5.3 | 53 | 2.3 | 57 |
| Disadvantaged No | 10 | 1603 | 2 | 20 | 8 | 80 | 5 | 50 | 3 | 30 | 6.7 | 74 | 8.3 | 75 | 6.6 | 66 | 2.5 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 71 | 1526 | 24 | 34 | 47 | 66 | 21 | 30 | 10 | 14 | 5.7 | 64 | 6.5 | 59 | 5.5 | 55 | 2.3 | 58 |
| Nonparticipants No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant $\quad$ No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes <br>  No | 71 | 1526 | 24 | 34 | 47 | 66 | 21 | 30 | 10 | 14 | 5.7 | 64 | 6.5 | 59 | 5.5 | 55 | 2.3 | 58 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 39 | 1526 | 12 | 31 | 27 | 69 | 14 | 36 | 6 | 15 | 5.8 | 65 | 6.5 | 59 | 5.4 | 54 | 2.3 | 56 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 32 | 1525 | 12 | 38 | 20 | 63 | 7 | 22 | 4 | 13 | 5.6 | 62 | 6.5 | 59 | 5.6 | 56 | 2.4 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 32 | 1537 | 8 | 25 | 24 | 75 | 12 | 38 | 4 | 13 | 6.0 | 67 | 6.8 | 62 | 5.5 | 55 | 2.4 | 59 |
| Nonparticipants | 39 | 1517 | 16 | 41 | 23 | 59 | 9 | 23 | 6 | 15 | 5.5 | 61 | 6.2 | 56 | 5.5 | 55 | 2.3 | 57 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |  | --- | --- | --- |  | --- |
| ESL Participants | 7 | 1477 | 4 | 57 | 3 | 43 | 2 | 29 | 2 | 29 | 5.1 | 57 | 4.7 | 43 | 5.3 | 53 | 1.7 | 43 |
| Nonparticipants | 64 | 1531 | 20 | 31 | 44 | 69 | 19 | 30 | 8 | 13 | 5.8 | 64 | 6.7 | 61 | 5.5 | 55 | 2.4 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 67 | 1531 | 21 | 31 | 46 | 69 | 21 | 31 | 10 | 15 | 5.8 | 64 | 6.7 | 61 | 5.6 | 56 | 2.3 | 58 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 5 | 1702 | 0 | 0 | 5 | 100 | 4 | 80 | 3 | 60 | 8.2 | 91 | 9.6 | 87 | 8.2 | 82 | 2.8 | 70 |
| Nonparticipants | 66 | 1513 | 24 | 36 | 42 | 64 | 17 | 26 | 7 | 11 | 5.5 | 61 | 6.3 | 57 | 5.3 | 53 | 2.3 | 57 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 54 | 1504 | 22 | 41 | 32 | 59 | 14 | 26 | 6 | 11 | 5.4 | 59 | 6.0 | 55 | 5.1 | 51 | 2.2 | 56 |
| No | 17 | 1596 | 2 | 12 | 15 | 88 | 7 | 41 | 4 | 24 | 6.9 | 76 | 8.0 | 73 | 6.9 | 69 | 2.6 | 65 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

 Summary Report GRADE 4 WRITINGReport Date: JUNE 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{\infty}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  |
|  Number Percent <br> Students Tested 47 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 470 |  |  |  |  | Number of Points Possible | Number of Items Tested |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  |  |  | 8 | 16 |  |
|  |  |  |  |  | Avg. \# of Points / \% Scored | Avg. \# of Items / \% Correct |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 47 | 3499 | 26 | 55 |  |  | 21 | 45 |  |  | 10 | 21 | 1 | 2 | 3.3 | 42 | 4.8 | 60 | 8.7 | 54 |
| Male | 27 | 3414 | 17 | 63 |  |  | 10 | 37 |  |  | 5 | 19 | 1 | 4 | 3.1 | 38 | 4.4 | 55 | 8.3 | 52 |
| Female | $20$ | 3614 | 9 | 45 |  |  | 11 | 55 |  |  | 5 | 25 | 0 | 0 | 3.7 | 46 | 5.3 | 66 | 9.2 | 58 |
| Hispanic/Latino | 37 | 3430 | 22 | 59 |  |  | 15 | 41 |  |  | 5 | 14 | 0 | 0 | 3.3 | 41 | 4.5 | 56 | 8.4 | 52 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 8 | 3698 | 4 | 50 | 4 | 50 | 4 | 50 | 1 | 13 | 3.4 | 42 | 6.0 | 75 | 9.3 | 58 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 38 | 3445 | 22 | 58 | 16 | 42 | 7 | 18 | 0 | 0 | 3.3 | 41 | 4.5 | 56 | 8.4 | 53 |
| Disadvantaged No | 9 | 3727 | 4 | 44 | 5 | 56 | 3 | 33 | 1 | 11 | 3.7 | 46 | 6.0 | 75 | 9.8 | 61 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |  | --- |
| Title I, Part A Participants | 47 | 3499 | 26 | 55 | 21 | 45 | 10 | 21 | 1 | 2 | 3.3 | 42 | 4.8 | 60 | 8.7 | 54 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | - | --- |
| No | 47 | 3499 | 26 | 55 | 21 | 45 | 10 | 21 | 1 | 2 | 3.3 | 42 | 4.8 | 60 | 8.7 | 54 |
| No Information Provided | 0 | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 15 | 3433 | 8 | 53 | 7 | 47 | 3 | 20 | 0 | 0 | 3.7 | 46 | 4.4 | 55 | 8.1 | 50 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | -- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 32 | 3530 | 18 | 56 | 14 | 44 | 7 | 22 | 1 | 3 | 3.2 | 40 | 5.0 | 62 | 9.0 | 56 |
| No Information Provided | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 8 | 3524 | 4 | 50 | 4 | 50 | 3 | 38 | 0 | 0 | 3.5 | 44 | 4.8 | 59 | 8.9 | 55 |
| Nonparticipants | 39 | 3494 | 22 | 56 | 17 | 44 | 7 | 18 | 1 | 3 | 3.3 | 41 | 4.8 | 60 | 8.7 | 54 |
| No Information Provided | 0 | --- | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 7 | 3329 | 4 | 57 | 3 | 43 | 0 | 0 | 0 | 0 | 3.9 | 48 | 4.0 | 50 | 7.1 | 45 |
| Nonparticipants | 40 | 3529 | 22 | 55 | 18 | 45 | 10 | 25 | 1 | 3 | 3.3 | 41 | 4.9 | 62 | 9.0 | 56 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 4 | --- | --- | --- | --- | --- | --- | --- | -- | -- | --- | --- | --- | --- | - | --- |
| No | 43 | 3544 | 23 | 53 | 20 | 47 | 10 | 23 | 1 | 2 | 3.5 | 43 | 5.0 | 62 | 8.9 | 56 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 5 | 4184 | 0 | 0 | 5 | 100 | 5 | 100 | 0 | 0 | 4.0 | 50 | 6.8 | 85 | 13.6 | 85 |
| Nonparticipants | 42 | 3418 | 26 | 62 | 16 | 38 | 5 | 12 | 1 | 2 | 3.3 | 41 | 4.5 | 57 | 8.1 | 51 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 30 | 3270 | 22 | 73 | 8 | 27 | 3 | 10 | 0 | 0 | 3.2 | 40 | 4.0 | 50 | 7.1 | 44 |
| No | 17 | 3904 | 4 | 24 | 13 | 76 | 7 | 41 | 1 | 6 | 3.6 | 45 | 6.2 | 78 | 11.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

 Constructed Responses Summary Report
## Written Composition Rating Summary

| Composition |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rating | \# | \% | 100 |  |  |  |  |  |
| 0 | 1 | 2 | ¢ |  |  |  |  |  |
| 2 | 11 | 23 | 80 |  |  |  |  |  |
| 3 | 10 | 21 | 70 |  |  |  |  |  |
| 4 | 20 | 43 | U 60 |  |  |  |  |  |
| 5 | 5 | 11 | 50 |  |  |  |  |  |
| 6 | 0 | 0 | 40 |  |  |  |  |  |
| 7 | 0 | 0 | 30 |  |  |  |  |  |
| 8 | 0 | 0 | 20 |  |  |  |  |  |
| Total | 47 | 100 | 10 |  |  |  |  |  |
|  |  |  |  | 0 |  | 6 | 7 | 8 |

The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 4 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 | 3 |  |
|  Number Percent <br> Students Tested 26 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 <br> Total Documents Submitted 26 100 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 26 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 年 15 | 13 |  |  |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 26 | S-1423 | 12 | 46 | 14 | 54 |  |  | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| Male | 12 | S-1334 | 8 | 67 | 4 | 33 |  |  | 1 | 8 | 0 | 0 | 3.1 | 39 | 6.3 | 42 | 6.2 | 47 |
| Female | 14 | S-1499 | 4 | 29 | 10 | 71 | 6 | 43 | 3 | 21 | 5.0 | 63 | 9.9 | 66 | 9.3 | 71 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 25 | S-1422 | 12 | 48 | 13 | 52 | 7 | 28 | 3 | 12 | 4.0 | 50 | 8.3 | 55 | 7.9 | 61 |
| Disadvantaged No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- |
| No | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 0 | ---- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 26 | S-1423 | 12 | 46 | 14 | 54 | 7 | 27 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 25 | S-1420 | 12 | 48 | 13 | 52 | 7 | 28 | 3 | 12 | 4.1 | 51 | 8.2 | 55 | 7.8 | 60 |
| No | 1 | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
Summary Report
GRADE 4 MATHEMATICS

Report Date: JUNE 2017 Date of Testing: SPRING 2017


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report GRADE 4 WRITING <br> Report Date: JUNE 2017 Date of Testing: SPRING 2017



## Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 43 96 <br> Students Not Tested   <br> $\quad$ Absent 1 2 <br> Other 1 2 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 45100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 6 |  |  | $10$ |  | 12 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 43 | 3619 | 20 | 47 |  |  | 23 | 53 |  |  | 11 | 26 | 2 | 5 | 3.5 | 58 | 4.6 | 57 | 6.4 | 64 | 7.3 | 60 |
| Male | 19 | 3705 | 7 | 37 |  |  | 12 | 63 |  |  | 7 | 37 | 0 | 0 | 3.4 | 56 | 4.9 | 61 | 7.1 | 71 | 7.8 | 65 |
| Female | 24 | 3551 | 13 | 54 |  |  | 11 | 46 | 4 | 17 | 2 | 8 | 3.5 | 59 | 4.3 | 54 | 5.9 | 59 | 6.8 | 57 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 34 | 3523 | 20 | 59 | 14 | 41 |  |  | 7 | 21 | 1 | 3 | 3.2 | 54 | 4.2 | 53 | 6.0 | 60 | 6.7 | 56 |
| American Indian or Alaska Native | 0 | --- | --- | --- | -- | --- |  |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | -- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 7 | 3971 | 0 | 0 | 7 | 100 | 3 | 43 | 1 | 14 | 4.3 | 71 | 5.9 | 73 | 8.0 | 80 | 9.1 | 76 |
| Two or More Races | 1 | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 38 | 3585 | 19 | 50 | 19 | 50 | 9 | 24 | 1 | 3 | 3.3 | 56 | 4.4 | 55 | 6.3 | 63 | 7.2 | 60 |
| Disadvantaged No | 5 | 3877 | 1 | 20 | 4 | 80 | 2 | 40 | 1 | 20 | 4.4 | 73 | 5.8 | 73 | 7.4 | 74 | 8.0 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 43 | 3619 | 20 | 47 | 23 | 53 | 11 | 26 | 2 | 5 | 3.5 | 58 | 4.6 | 57 | 6.4 | 64 | 7.3 | 60 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | --- | --- | --- | ---- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 43 | 3619 | 20 | 47 | 23 | 53 | 11 | 26 | 2 | 5 | 3.5 | 58 | 4.6 | 57 | 6.4 | 64 | 7.3 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Limited English Current LEP | 13 | 3416 | 9 | 69 | 4 | 31 | 1 | 8 | 0 | 0 | 3.1 | 51 | 3.8 | 48 | 5.7 | 57 | 5.9 | 49 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Other Non-LEP | 30 | 3707 | 11 | 37 | 19 | 63 | 10 | 33 | 2 | 7 | 3.6 | 61 | 4.9 | 61 | 6.7 | 67 | 7.8 | 65 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Nonparticipants | 39 | 3618 | 18 | 46 | 21 | 54 | 10 | 26 | 2 | 5 | 3.4 | 56 | 4.5 | 57 | 6.5 | 65 | 7.3 | 60 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |  | --- | --- | --- |  | --- |
| ESL Participants | 9 | 3320 | 7 | 78 | 2 | 22 | 0 | 0 | 0 | 0 | 2.6 | 43 | 3.4 | 43 | 5.8 | 58 | 5.3 | 44 |
| Nonparticipants | 34 | 3698 | 13 | 38 | 21 | 62 | 11 | 32 | 2 | 6 | 3.7 | 62 | 4.9 | 61 | 6.6 | 66 | 7.8 | 65 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Special Education Yes | 6 | 3321 | 4 | 67 | 2 | 33 | 1 | 17 | 0 | 0 | 3.0 | 50 | 3.3 | 42 | 5.7 | 57 | 5.0 | 42 |
| No | 37 | 3667 | 16 | 43 | 21 | 57 | 10 | 27 | 2 | 5 | 3.5 | 59 | 4.8 | 59 | 6.5 | 65 | 7.6 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 4 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 39 | 3571 | 20 | 51 | 19 | 49 | 8 | 21 | 2 | 5 | 3.3 | 55 | 4.4 | 54 | 6.3 | 63 | 7.0 | 58 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 26 | 3450 | 17 | 65 | 9 | 35 | 2 | 8 | 1 | 4 | 3.0 | 51 | 3.8 | 48 | 5.8 | 58 | 6.3 | 53 |
| No | 17 | 3878 | 3 | 18 | 14 | 82 | 9 | 53 | 1 | 6 | 4.1 | 69 | 5.6 | 71 | 7.4 | 74 | 8.6 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 29 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $29 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  |  |  |  |  |  | 10 |  | 12 |  |
|  |  | Avg.\# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 29 | 3403 | 20 |  |  | 69 | 9 |  |  | 31 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
| Male |  |  | 13 | 3387 | 10 |  |  | 77 | 3 |  |  | 23 | 0 | 0 | 0 | 0 | 2.8 | 47 | 4.1 | 51 | 5.1 | 51 | 6.1 | 51 |
| Female |  |  | 16 | 3415 | 10 |  |  | 63 | 6 |  |  | 38 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.4 | 55 | 5.0 | 50 | 6.4 | 54 |
| No Information Pro |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  | 29 | 3403 | 20 | 69 | 9 | 31 |  |  | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
| American Indian or | Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African An |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Pro |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically | Yes | 27 | 3406 | 19 | 70 | 8 | 30 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.3 | 53 | 5.1 | 51 | 6.3 | 52 |
| Disadvantaged | No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 29 | 3403 | 20 | 69 | 9 | 31 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
|  | Nonparticipants | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | ---- | --- | --- | ---- | --- | --- | --- | --- | --- | ---- | --- | --- | --- | ---- | --- | --- | --- |
| Migrant | Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 28 | 3407 | 19 | 68 | 9 | 32 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.3 | 54 | 5.0 | 50 | 6.3 | 53 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English | Current LEP | 29 | 3403 | 20 | 69 | 9 | 31 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
| Proficient | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 29 | 3403 | 20 | 69 | 9 | 31 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 0 | --- | --- | - | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 29 | 3403 | 20 | 69 | 9 | 31 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.2 | 53 | 5.0 | 50 | 6.3 | 52 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 2 | ---- | -- | -- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 27 | 3417 | 18 | 67 | 9 | 33 | 0 | 0 | 0 | 0 | 2.9 | 49 | 4.4 | 55 | 5.0 | 50 | 6.3 | 53 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants |  | $\stackrel{--}{-}$ | --- | --- | --- | --- | - | -- | -- | -- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- |
|  | Nonparticipants | 28 | 3387 | 20 | 71 | 8 | 29 | 0 | 0 | 0 | 0 | 2.8 | 46 | 4.3 | 53 | 5.0 | 50 | 6.2 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 27 | 3402 | 18 | 67 | 9 | 33 | 0 | 0 | 0 | 0 | 2.9 | 48 | 4.3 | 53 | 5.0 | 50 | 6.3 | 52 |
|  | No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL GRADE 3 READING
-

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 54 | 27 | 50 | 30 | 18 | 60 | 84 | 45 | 54 |
| Male | 30 | 12 | 40 | 16 | 7 | 44 | 46 | 19 | 41 |
| Female | 24 | 15 | 63 | 14 | 11 | 79 | 38 | 26 | 68 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 38 | 21 | 55 | 30 | 18 | 60 | 68 | 39 | 57 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | -- | --- |
| Asian | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | -- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 15 | 6 | 40 | 0 | --- | --- | 15 | 6 | 40 |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 43 | 23 | 53 | 29 | 18 | 62 | 72 | 41 | 57 |
| Disadvantaged No | 11 | 4 | 36 | 1 | --- | --- | 12 | 4 | 33 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 54 | 27 | 50 | 30 | 18 | 60 | 84 | 45 | 54 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 1 | --- | --- | 1 | --- | --- |
| No | 54 | 27 | 50 | 29 | 18 | 62 | 83 | 45 | 54 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | - | --- |
| Limited English Current LEP | 16 | 8 | 50 | 30 | 18 | 60 | 46 | 26 | 57 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 38 | 19 | 50 | 0 | --- | --- | 38 | 19 | 50 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 3 | --- | --- | 30 | 18 | 60 | 33 | 20 | 61 |
| Nonparticipants | 51 | 25 | 49 | 0 | --- | --- | 51 | 25 | 49 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | -- | --- |
| ESL Participants | 13 | 6 | 46 | 0 | --- | --- | 13 | 6 | 46 |
| Nonparticipants | 41 | 21 | 51 | 30 | 18 | 60 | 71 | 39 | 55 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 4 | --- | --- | 1 | --- | --- | 5 | 0 | 0 |
| No | 50 | 27 | 54 | 29 | 18 | 62 | 79 | 45 | 57 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 3 | --- | --- | 4 | --- | --- | 7 | 7 | 100 |
| Nonparticipants | 51 | 24 | 47 | 26 | 14 | 54 | 77 | 38 | 49 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 25 | 10 | 40 | 30 | 18 | 60 | 55 | 28 | 51 |
| No | 29 | 17 | 59 | 0 | --- | --- | 29 | 17 | 59 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

GRADE 3 MATHEMATICS

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 83 | 57 | 69 | 2 | --- | --- | 85 | 58 | 68 |
| Male | 46 | 30 | 65 | 1 | --- | --- | 47 | 31 | 66 |
| Female | 37 | 27 | 73 | 1 | --- | --- | 38 | 27 | 71 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 67 | 47 | 70 | 2 | --- | --- | 69 | 48 | 70 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 15 | 10 | 67 | 0 | --- | - | 15 | 10 | 67 |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | - | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 71 | 51 | 72 | 2 | --- | --- | 73 | 52 | 71 |
| Disadvantaged No | 12 | 6 | 50 | 0 | --- | --- | 12 | 6 | 50 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 83 | 57 | 69 | 2 | --- | --- | 85 | 58 | 68 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| No | 82 | 56 | 68 | 2 | --- | --- | 84 | 57 | 68 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 45 | 34 | 76 | 2 | --- | --- | 47 | 35 | 74 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 38 | 23 | 61 | 0 | --- | - | 38 | 23 | 61 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 32 | 22 | 69 | 2 | --- | --- | 34 | 23 | 68 |
| Nonparticipants | 51 | 35 | 69 | 0 | --- | --- | 51 | 35 | 69 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 13 | 12 | 92 | 0 | --- | - | 13 | 12 | 92 |
| Nonparticipants | 70 | 45 | 64 | 2 | --- | --- | 72 | 46 | 64 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 5 | 2 | 40 | 0 | --- | --- | 5 | 2 | 40 |
| No | 78 | 55 | 71 | 2 | --- | --- | 80 | 56 | 70 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 7 | 7 | 100 | 0 | --- | --- | 7 | 7 | 100 |
| Nonparticipants | 76 | 50 | 66 | 2 | --- | --- | 78 | 51 | 65 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 54 | 39 | 72 | 2 | --- | --- | 56 | 40 | 71 |
| No | 29 | 18 | 62 | 0 | --- | --- | 29 | 18 | 62 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

GRADE 4 READING

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 49 | 31 | 63 | 26 | 14 | 54 | 75 | 45 | 60 |
| Male | 28 | 17 | 61 | 12 | 4 | 33 | 40 | 21 | 53 |
| Female | 21 | 14 | 67 | 14 | 10 | 71 | 35 | 24 | 69 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 39 | 23 | 59 | 26 | 14 | 54 | 65 | 37 | 57 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | -- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 8 | 6 | 75 | 0 | --- | --- | 8 | 6 | 75 |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 40 | 22 | 55 | 25 | 13 | 52 | 65 | 35 | 54 |
| Disadvantaged No | 9 | 9 | 100 | 1 | --- | --- | 10 | 10 | 100 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 49 | 31 | 63 | 26 | 14 | 54 | 75 | 45 | 60 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 |  | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No | 49 | 31 | 63 | 26 | 14 | 54 | 75 | 45 | 60 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 17 | 12 | 71 | 26 | 14 | 54 | 43 | 26 | 60 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 32 | 19 | 59 | 0 | --- | --- | 32 | 19 | 59 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 10 | 9 | 90 | 26 | 14 | 54 | 36 | 23 | 64 |
| Nonparticipants | 39 | 22 | 56 | 0 | --- | --- | 39 | 22 | 56 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 7 | 3 | 43 | 0 | --- | --- | 7 | 3 | 43 |
| Nonparticipants | 42 | 28 | 67 | 26 | 14 | 54 | 68 | 42 | 62 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 4 | --- | --- | 0 | --- | --- | 4 | --- | --- |
| (No | 45 | 30 | 67 | 26 | 14 | 54 | 71 | 44 | 62 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 5 | 5 | 100 | 0 | --- | --- | 5 | 5 | 100 |
| Nonparticipants | 44 | 26 | 59 | 26 | 14 | 54 | 70 | 40 | 57 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 32 | 15 | 47 | 25 | 13 | 52 | 57 | 28 | 49 |
| No | 17 | 16 | 94 | 1 | --- | --- | 18 | 17 | 94 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

GRADE 4 MATHEMATICS

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 71 | 47 | 66 | 5 | 1 | 20 | 76 | 48 | 63 |
| Male | 39 | 24 | 62 | 2 | --- | --- | 41 | 24 | 59 |
| Female | 32 | 23 | 72 | 3 | --- | --- | 35 | 24 | 69 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 61 | 39 | 64 | 5 | 1 | 20 | 66 | 40 | 61 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 8 | 6 | 75 | 0 | --- | --- | 8 | 6 | 75 |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 61 | 39 | 64 | 5 | 1 | 20 | 66 | 40 | 61 |
| Disadvantaged No | 10 | 8 | 80 | 0 | --- | --- | 10 | 8 | 80 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 71 | 47 | 66 | 5 | 1 | 20 | 76 | 48 | 63 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | $\cdots$ | 0 | --- | --- | 0 | --- | --- |
| No | 71 | 47 | 66 | 5 | 1 | 20 | 76 | 48 | 63 |
| No Information Provided | 0 | -- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 39 | 27 | 69 | 5 | 1 | 20 | 44 | 28 | 64 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | - | 0 | --- | --- |
| Other Non-LEP | 32 | 20 | 63 | 0 | --- | --- | 32 | 20 | 63 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 32 | 24 | 75 | 5 | 1 | 20 | 37 | 25 | 68 |
| Nonparticipants | 39 | 23 | 59 | 0 | --- | --- | 39 | 23 | 59 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 7 | 3 | 43 | 0 | --- | --- | 7 | 3 | 43 |
| Nonparticipants | 64 | 44 | 69 | 5 | 1 | 20 | 69 | 45 | 65 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 4 | --- | --- | 0 | --- | --- | 4 | --- | --- |
| No | 67 | 46 | 69 | 5 | 1 | 20 | 72 | 47 | 65 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 5 | 5 | 100 | 0 | --- | --- | 5 | 5 | 100 |
| Nonparticipants | 66 | 42 | 64 | 5 | 1 | 20 | 71 | 43 | 61 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 54 | 32 | 59 | 4 | --- | --- | 58 | 33 | 57 |
| No | 17 | 15 | 88 | 1 | --- | --- | 18 | 15 | 83 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL GRADE 4 WRITING

Students

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 47 | 21 | 45 | 29 | 16 | 55 | 76 | 37 | 49 |
| Male | 27 | 10 | 37 | 14 | 6 | 43 | 41 | 16 | 39 |
| Female | 20 | 11 | 55 | 15 | 10 | 67 | 35 | 21 | 60 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 37 | 15 | 41 | 29 | 16 | 55 | 66 | 31 | 47 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 8 | 4 | 50 | 0 | --- | -- | 8 | 4 | 50 |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | , | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 38 | 16 | 42 | 28 | 15 | 54 | 66 | 31 | 47 |
| Disadvantaged No | 9 | 5 | 56 | 1 | --- | --- | 10 | 6 | 60 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 47 | 21 | 45 | 29 | 16 | 55 | 76 | 37 | 49 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No | 47 | 21 | 45 | 29 | 16 | 55 | 76 | 37 | 49 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 15 | 7 | 47 | 29 | 16 | 55 | 44 | 23 | 52 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 32 | 14 | 44 | 0 | --- | - | 32 | 14 | 44 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 8 | 4 | 50 | 29 | 16 | 55 | 37 | 20 | 54 |
| Nonparticipants | 39 | 17 | 44 | 0 | --- | --- | 39 | 17 | 44 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 7 | 3 | 43 | 0 | --- | --- | 7 | 3 | 43 |
| Nonparticipants | 40 | 18 | 45 | 29 | 16 | 55 | 69 | 34 | 49 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 4 | --- | --- | 0 | --- | --- | 4 | --- | --- |
| No | 43 | 20 | 47 | 29 | 16 | 55 | 72 | 36 | 50 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 5 | 5 | 100 | 0 | --- | --- | 5 | 5 | 100 |
| Nonparticipants | 42 | 16 | 38 | 29 | 16 | 55 | 71 | 32 | 45 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 30 | 8 | 27 | 28 | 16 | 57 | 58 | 24 | 41 |
| No | 17 | 13 | 76 | 1 | --- | --- | 18 | 13 | 72 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report
District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 43 | 23 | 53 | 29 | 9 | 31 | 72 | 32 | 44 |
| Male | 19 | 12 | 63 | 13 | 3 | 23 | 32 | 15 | 47 |
| Female | 24 | 11 | 46 | 16 | 6 | 38 | 40 | 17 | 43 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 34 | 14 | 41 | 29 | 9 | 31 | 63 | 23 | 37 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 7 | 7 | 100 | 0 | --- | --- | 7 | 7 | 100 |
| Two or More Races | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 38 | 19 | 50 | 27 | 8 | 30 | 65 | 27 | 42 |
| Disadvantaged No | 5 | 4 | 80 | 2 | --- | --- | 7 | 5 | 71 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 43 | 23 | 53 | 29 | 9 | 31 | 72 | 32 | 44 |
| Nonparticipants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 1 | -- | --- | 1 | --- | -- |
| No | 43 | 23 | 53 | 28 | 9 | 32 | 71 | 32 | 45 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 13 | 4 | 31 | 29 | 9 | 31 | 42 | 13 | 31 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 30 | 19 | 63 | 0 | --- | --- | 30 | 19 | 63 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 4 | --- | --- | 29 | 9 | 31 | 33 | 11 | 33 |
| Nonparticipants | 39 | 21 | 54 | 0 | --- | --- | 39 | 21 | 54 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 9 | 2 | 22 | 0 | --- | --- | 9 | 2 | 22 |
| Nonparticipants | 34 | 21 | 62 | 29 | 9 | 31 | 63 | 30 | 48 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 6 | 2 | 33 | 2 | - | --- | 8 | 2 | 25 |
| No | 37 | 21 | 57 | 27 | 9 | 33 | 64 | 30 | 47 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 4 | --- | --- | 1 | --- | --- | 5 | 5 | 100 |
| Nonparticipants | 39 | 19 | 49 | 28 | 8 | 29 | 67 | 27 | 40 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 26 | 9 | 35 | 27 | 9 | 33 | 53 | 18 | 34 |
| No | 17 | 14 | 82 | 2 | --- | --- | 19 | 14 | 74 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

