

Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 READING

Administration Summary												Re	sults for Each Re	eporting Catego	ory	
,											1		2		3	
Number Percent Students Tested 54 98											Understanding	}	rstanding/ sis of	xtx	Understanding/ Analysis of	<u>a</u>
Students Not Tested											an C		anc	P	anc	
Absent 0 0	_										l st	}	irst	rary	ırst /sis	<u> </u>
	tec		M		y y						8		Under	i e i	nde Jaly	ž t
	of Tested	ø	Š		خ ا						5∛		5 {	5	543	
Total Documents Submitted 55 100	of s T	core	Ž	į	Approaches		س		store	5			Number of It	ems Tested		
Legend	ber	age S	200	-		-	Meets		ן לַ	5	5		15	5	14	
= No Data Reported For Fewer Than Five Students	Number o Students	Average Scale Sco	Ē	i .	₹	-	Š		2				Avg. # of Item:	s / % Correct		
	์ รัช	& ß	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1355	27	50	27	50	11	20	8	15	3.0	60	7.9	52	7.0	50
Male	30	1331	18	60	12	40	7	23	4	13	2.8	55	7.1	48	6.5	46
Female No Information Provided	24 0	1384	9	38	15	63	4	17	4	17	3.3	66	8.8	59 	7.6	54
Hispanic/Latino	38	1370	17	45	21	55	9	24	6	16	3.2	64	8.0	54	7.4	53
American Indian or Alaska Native	0															
Asian	0															
Black or African American	1															
Native Hawaiian or Other Pacific Islander	0															
White	15	1318	9	60	6	40	2	13	2	13	2.5	49	7.5	50	5.9	42
Two or More Races No Information Provided	0															
Economically Yes	43	1360	20	47	23	53	9	21	6	14	3.1	62	7.9	52	7.2	52
Disadvantaged No	11	1336	7	64	4	36	2	18	2	18	2.6	53	7.9	53	5.9	42
No Information Provided	0															
Title I, Part A Participants	54	1355	27	50	27	50	11	20	8	15	3.0	60	7.9	52	7.0	50
Nonparticipants	0															
No Information Provided	0															
Migrant Yes No	0 54	1355	27	50	27	50	11	20	 8	 15	3.0	60	7.9	52	7.0	50
No Information Provided	0										3.0		7.9		7.0	
Limited English Current LEP	16	1363	8	50	8	50	3	19	3	19	3.3	65	7.3	48	7.3	52
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	38	1352	19	50	19	50	8	21	5	13	2.9	58	8.1	54	6.8	49
No Information Provided	0															
Bilingual Participants Nonparticipants	51	1357	26	51	25	 49	11	22	8	 16	3.0	 59	8.0	 53	6.9	 49
No Information Provided	0										3.0					
ESL Participants	13	1372	7	54	6	46	3	23	3	23	3.2	63	7.7	51	7.2	52
Nonparticipants	41	1349	20	49	21	51	8	20	5	12	3.0	59	7.9	53	6.9	49
No Information Provided	0															
Special Education Yes	4	4007														
No No Information Provided	50	1367	23	46	27	54	11	22	8	16	3.1	62	8.1	54	7.3	52
No Information Provided Gifted/Talented Participants	3															
Nonparticipants	51	1340	27	53	24	47	8	16	6	12	2.9	58	7.5	50	6.7	48
No Information Provided	0															
At-Risk Yes	25	1325	15	60	10	40	4	16	3	12	2.7	54	6.8	45	6.6	47
No.	29	1380	12	41	17	59	7	24	5	17	3.3	66	8.8	59	7.3	52
No Information Provided	0															



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 MATHEMATICS

Administration Summary													Results	s for Each R	Reporting Cat	egory		
Administration Summary											1		2	!	3		4	
Number Percent											Numerical Representations	s	<u>ه</u> ر	· ω	.	<u> </u>	s _	
Students Tested 83 100											ta _	현	Computations and Alcebraic	흔	Geometry and	Jen	ata Analysis nd Personal	
Students Not Tested											ica	Suc	l tat	Sus	itry	ē	lars:	ج قا
Absent 0 0					l .						le.	ţi	dr	ţi	e e	ns	Pe a ⊢	rac
Other 0 0	je		9	3		3					E di	Sels Sels		Se Se	, e	Jea Jea	Data and	Fina Lite
Total Documents Submitted 83 100	of Tested	Average Scale Score	NO+ Meet	<u> </u>	Approaches	3			٥	0	212	<u>е</u> п			tems Tested		1 0 61	
Legend	Number of Students	Sco	Ž	<u>:</u>	5	<u>}</u>	Meets			Masters	8		1:		7		4	
= No Data Reported For Fewer Than Five Students	풀풀	era	ے	5	4	τ	Ž		Š	Ě			A	vg. # of Iten	ns / % Correct	t		
	3 £	Av	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	1416	26	31	57	69	27	33	11	13	4.6	57	8.0	62	3.9	56	2.2	56
Male Female	46 37	1406 1428	16 10	35 27	30 27	65 73	13 14	28 38	7 4	15 11	4.5 4.6	57 57	7.6 8.6	59 66	3.8 4.1	54 59	2.1	52 61
No Information Provided	0	1428				73	14	38	4		4.6	57	8.6		4.1	59	2.4	
Hispanic/Latino	67	1417	20	30	47	70	22	33	9	13	4.6	57	8.1	62	3.9	56	2.3	57
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	1																	
Native Hawaiian or Other Pacific Islander White	0 15	1420	5	33	10	67	5	33	2	13	4.7	58	8.0	62	4.0	 57	2.2	55
Two or More Races	0	1420									4.7		0.0		4.0		2.2	
No Information Provided	0																	
Economically Yes	71	1423	20	28	51	72	25	35	10	14	4.7	59	8.2	63	4.0	57	2.2	56
Disadvantaged No	12	1376	6	50	6	50	2	17	1	8	3.8	48	7.2	55	3.4	49	2.3	56
No Information Provided	0																	
Title I, Part A Participants Nonparticipants	83	1416	26	31	57	69	27	33	11	13	4.6	57 	8.0	62	3.9	56 	2.2	56
No Information Provided																		
Migrant Yes	1																	
No	82	1417	26	32	56	68	27	33	11	13	4.6	57	8.0	62	3.9	56	2.2	56
No Information Provided	0																	
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	45	1428	11	24	34	76	15	33	5	11	4.5	56	8.6	66	4.0	57	2.5	62
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	38	1401	15	39	23	61	12	32	6	16	4.7	58	7.3	56	3.9	55	1.9	49
No Information Provided	0																	
Bilingual Participants	32	1424	10	31	22	69	9	28	5	16	4.3	54	8.5	65	3.8	54	2.5	63
Nonparticipants	51	1411	16	31	35	69	18	35	6	12	4.7	59	7.7	60	4.0	57	2.1	52
No Information Provided	0	4440						40			4.0				4.5			
ESL Participants Nonparticipants	13 70	1440 1412	1 25	8 36	12 45	92 64	6 21	46 30	0	0 16	4.8 4.5	61 56	8.9 7.9	69 61	4.5 3.8	64 55	2.5 2.2	62 55
No Information Provided	0	1412	25	36	45	64	21	30		16	4.5	56	7.9		3.8	55	2.2	55
Special Education Yes	5	1346	3	60	2	40	1	20	1	20	4.0	50	6.6	51	2.6	37	1.4	35
No	78	1421	23	29	55	71	26	33	10	13	4.6	58	8.1	63	4.0	57	2.3	57
No Information Provided	0																	
Gifted/Talented Participants	7	1613	0	0	7	100	7	100	5	71	6.3	79	12.4	96	5.9	84	3.7	93
Nonparticipants No Information Provided	76 0	1398	26	34	50	66	20	26	6	8	4.4	55 	7.6	59	3.8	54	2.1	53
At-Risk Yes	54	1416	15	28	39	72	17	31	6	11	4.5	56	8.1	63	3.9	56	2.4	59
No No	29	1416	11	38	18	62	10	34	5	17	4.8	59	7.8	60	3.9	56	2.4	51
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD

Campus: 104 JOY JAMES EL

Summary Report GRADE 3 READING

Administration Summary													Re	sults for Each Rep	porting Catego	pry	
•	_											1		2		3	
Number	Percent											5	Ş	, jo		<i>/</i> 6	
Students Tested 30	100											tanding	an e	rstanding/	xts	Understanding/ Analysis of	<u> </u>
Students Not Tested												la la	စ္ပိ	tan	Ĕ	tan is o	
Absent 0	0	7		_								ers	SS	ers	ar)	ers	s
Other 0	0	ste		¥aa M	3	0	3					Underst	5	Understa	<u>ē</u>	Ind Ind	e X
Total Documents Submitted 30	100	of s Tested	Average Scale Score	2		Annroaches	5			y.)		⋖			⊃ 4 <u>3</u>	= 1-
		er o ets	_ ညွှ	ž	2		5	<u> </u>	3	Masters				Number of Ite	ms Tested		
Legend		nbe der	<u>e</u> 3	5	2	5	<u> </u>	Meets	ĺ	"		5	i	15		14	
= No Data Reported For Fewer Than Five Stud	ents	Number o Students	Sca (e	L .			·	ļ						Avg. # of Items			
All Otrada and				#	%	# 40	%	#	%	#	%	#	%	#	%	#	% 50
All Students Male		30 16	S-1361 S-1334	12 9	40 56	18	60 44	9	30 25	4 2	13 13	3.6	71 65	8.5 7.8	56 52	8.1 7.6	58 54
Female		14	S-1334	3	21	11	79	5	36	2	14	3.9	79	9.2	61	8.6	62
No Information Provided		0															
Hispanic/Latino		30	S-1361	12	40	18	60	9	30	4	13	3.6	71	8.5	56	8.1	58
American Indian or Alaska Native		0															
Asian Black or African American		0															
Native Hawaiian or Other Pacific Islander		0															
White		0															
Two or More Races		0															
No Information Provided		0															
Economically	Yes	29	S-1364	11	38	18	62	9	31	4	14	3.6	71	8.6	57	8.1	58
Disadvantaged	No	1 0															
No Information Title I, Part A	rticipants	30	S-1361	12	40	18	60	9	30	4	13	3.6	71	8.5	56	8.1	58
	rticipants	0										3.0					
No Information		0															
Migrant	Yes	1															
	No	29	S-1367	11	38	18	62	9	31	4	14	3.7	73	8.6	57	8.2	58
No Information		0			40						40						
Limited English	rent LEP	30 0	S-1361	12	40	18	60	9	30	4	13	3.6	71 	8.5	56 	8.1	58
Non-LEP (Monitored 2		0															
	Non-LEP	0															
No Information		0															
	rticipants	30	S-1361	12	40	18	60	9	30	4	13	3.6	71	8.5	56	8.1	58
	rticipants	0															
No Information ESL Pa	rticipants	0															
	rticipants	30	S-1361	12	40	18	60	9	30	4	13	3.6	71	8.5	56	8.1	58
No Information		0															
Special Education	Yes	1															
	No	29	S-1369	11	38	18	62	9	31	4	14	3.7	73	8.7	58	8.2	59
No Information		0															
	rticipants rticipants	4 26	S-1336	12	46	14	 54	5	19	2	8	3.4	68	7.8	52	 7.7	 55
No Information		0	3-1336	12	46		54					3.4		7.0	52		
At-Risk	Yes	30	S-1361	12	40	18	60	9	30	4	13	3.6	71	8.5	56	8.1	58
	No	0															
No Information	Provided	0															



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 3 MATHEMATICS

Administration Summary													Result	s for Each F	Reporting Cat	egory		
,]										1		2	!	3		4	
Number Percent											Numerical Representations	Ø	s c	· ω	σ,		<u>σ</u>	
Students Tested 2 100											ta _	hi G	Computations	ğ	sometry and	Ē	Data Analysis and Personal	
Students Not Tested											ica en	ns	Itat	ls ls	itry	<u> </u>	la la	<u>~ a</u>
Absent 0 0	-										les res	ije Ei	9.4	ţi ji	l e	ns S	_ 8 8	rac
Other 0 0	ţ		2	<u> </u>	9	<u> </u>					l de	Sels Sels	Į ,	Se Se	ဗို :	Jea Jea	l att	<u>ن</u> اءِ ع
Total Documents Submitted 2 100	of Tested	ē	FOR FOR	<u> </u>	Annroachae	2			ي	n		юш	L		tems Tested			
Legend	ts st	မည္က	Ž	Ź		2	4	3	or Charles	0	8		1		7		4	
= No Data Reported For Fewer Than Five Students	de de	le (2	3	5	₹	Moote		9	Ž)			ns / % Correc		4	•
= 10 Bata Reported For Fewer Harrive Students	Number of Students	Average Scale Score	#	%	#	%	#	%	#	%	#	%	#	vg. # 01 iteli %	#	<u>"</u>	#	%
All Students	2																	
Male	1																	
Female No Information Provided	1 0																	
Hispanic/Latino	2																	
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American Native Hawaiian or Other Pacific Islander	0																	
White	0																	
Two or More Races	0																	
No Information Provided	0																	
Economically Yes	2																	
Disadvantaged No No Information Provided	0																	
Title I, Part A Participants	2																	
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes	0																	
No No Information Provided	2 0																	
Limited English Current LEP	2																	
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided	0																	
Bilingual Participants Nonparticipants	2 0																	
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants	2																	
No Information Provided	0																	
Special Education Yes	0 2																	
No Information Provided	0																	
Gifted/Talented Participants	0																	
Nonparticipants	2																	
No Information Provided At-Risk Yes	0																	
At-Risk Yes	2 0																	
No Information Provided	0																	



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each Re	eporting Catego	pry	
<u> </u>											1		2		3	
Number Percent											Understanding/	3	<i>)</i> 6		/6	
Students Tested 49 98											l ii g		rstanding/	exts	Understanding/ Analysis of	<u> </u>
Students Not Tested											tan	,	tan	,Te	tan so	2
Absent 0 0	-		_								ers.	es se	ers	ar)	ers	S S
Other 1 2	ste		Meet	3	9	2					ğ	e e	Understa Analysis	iter	nde	ext
Total Documents Submitted 50 100	of Tested	Average Scale Score	2		Annroaches				y.)	> <	(U			D 4 7	= F
	Number o Students	် ၁၄၀	Į,	2	2	5	Ų	}	Masters				Number of Ite			
Legend	Je J	raç le (Did	2	5	<u>}</u>	Moote	í	96		8	3	15		13	
= No Data Reported For Fewer Than Five Students	l E E	\ve				·	<u> </u>						Avg. # of Items		1	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	49 28	1482 1475	18 11	37 39	31 17	63 61	17 9	35 32	8 4	16 14	5.5 5.5	69 68	9.5 9.7	64 65	7.0 6.7	54 52
Female	20	1475	7	33	17	67	8	32 38	4	19	5.5	69	9.7	62	7.4	52 57
No Information Provided	0															
Hispanic/Latino	39	1469	16	41	23	59	12	31	5	13	5.4	67	9.4	63	6.6	51
American Indian or Alaska Native	0															
Black or African American																
Native Hawaiian or Other Pacific Islander	0															
White	8	1524	2	25	6	75	4	50	3	38	5.8	72	10.1	68	8.1	63
Two or More Races	0															
No Information Provided Economically Yes	40	1458	18	45	22	55	11	28	4	10	5.2	64	9.0	60	6.5	50
Disadvantaged No	9	1588	0	45 0	9	100	6	26 67	4	44	7.0	88	12.0	80	9.2	71
No Information Provided	0															
Title I, Part A Participants	49	1482	18	37	31	63	17	35	8	16	5.5	69	9.5	64	7.0	54
Nonparticipants	0															
No Information Provided Migrant Yes	0															
No	49	1482	18	37	31	63	17	35	8	16	5.5	69	9.5	64	7.0	54
No Information Provided	0															
Limited English Current LEP	17	1472	5	29	12	71	6	35	3	18	5.5	69	9.4	63	6.9	53
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	32	1487	13	41	19	59	11	34	5	16	5.5	68	9.6	64	7.0	54
No Information Provided	0															
Bilingual Participants	10	1509		10	9	90	5	50	3	30	6.0	75	10.6	71	7.5	58
Nonparticipants	39	1475	17	44	22	56 	12	31	5	13	5.4	67 	9.3	62	6.9	53
No Information Provided ESL Participants	7	1420	4	57	3	43	1	14	0	0	4.9	61	7.7	51	6.1	47
Nonparticipants	42	1492	14	33	28	67	16	38	8	19	5.6	70	9.8	66	7.1	55
No Information Provided	0															
Special Education Yes	4	4.407														
No No Information Provided	45 0	1487	15	33	30	67	16	36	8	18	5.6	70 	9.6	64	7.1	55
Gifted/Talented Participants	5	1687	0	0	5	100	5	100	4	80	7.2	90	13.4	89	11.4	88
Nonparticipants	44	1458	18	41	26	59	12	27	4	9	5.3	66	9.1	61	6.5	50
No Information Provided	0															
At-Risk Yes	32 17	1427	17 1	53	15	47	7 10	22	3 5	9	4.8	60	8.6	57 75	5.7	44
No Information Provided	0	1583		6	16	94		59 	5	29	6.8	85 	11.3	75 	9.5	73



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 MATHEMATICS

Administration Sulminary Students Tested 71 100 Students Not Tested 71 100 Other 0 0 Other	Results for Each Reporting Category										A desimination Community
Chefront Chefront	2 3 4	1									Administration Summary
Chefront Chefront	80 % D# %-	ons									Number Percent
Chefront Chefront	hip ision hip hip	rati hip									Students Tested 71 100
Chefront Chefront	nal rat	ica sen sen									Students Not Tested
Chefront Chefront	ation at Aligh	ner res								-	Absent 0 0
Total Documents Submitted	Seo Aea Aea Inch	L Sels				səu		<u> </u>) š	Other 0 0
All Students		<u> </u>	S -			oach		o t	ore	Je Z	Total Documents Submitted 71 100
All Students		9	aste	eets		ppro		2 9	Sc	oer e	Legend
All Students	Avg. # of Items / % Correct		Σ	Σ		₹		_	ale	폭혈	= No Data Reported For Fewer Than Five Students
Male			/*								
Female											
No Information Provided											
Hispanic/Latino											
Salan Slack or African American 1	6.3 57 5.3 53 2.3 57	5.6 62	6 10	17 28	64 17	39	36	22	1514	61	
Black or African American				1					I I	0	
Native Hawaiian or Other Pacific Islander 0			1 1 1	1					1	1	
White				1						1 0	
No Information Provided Ves 61 1513 22 36 39 64 16 26 7 11 5.6 62 6.2 5.6 5.3 5.3 5.3 2.3	8.1 74 6.5 65 2.8 69	6.4 71				6	25	2	1607		
Economically	-									0	Two or More Races
Disadvantaged No 10 1603 2 20 8 80 5 50 3 30 6.7 74 8.3 75 6.6 66 2.5											
Title I, Part A Participants 71 1526 24 34 47 66 21 30 10 14 5.7 64 6.5 59 5.5 55 2.3					-						
Title I, Part A Participants Nonparticipants Nonparticipan											
Migrant Yes 0	6.5 59 5.5 55 2.3 58	5.7 64					34	24			
Migrant Yes No T1 1526 24 34 47 66 21 30 10 14 5.7 64 6.5 59 5.5 55 2.3											
No No No No No No No No											
Limited English Current LEP 39 1526 12 31 27 69 14 36 6 15 5.8 65 6.5 59 5.4 54 2.3								24			9
Limited English Current LEP 39 1526 12 31 27 69 14 36 6 15 5.8 65 6.5 59 5.4 54 2.3									1520		
Proficient Non-LEP (Monitored 1st Year) 0	6.5 59 5.4 54 2.3 56	5.8 65	6 15	14 36	69 14	27	31	12	1526		
Other Non-LEP 32 1525 12 38 20 63 7 22 4 13 5.6 62 6.5 59 5.6 56 2.4				I .				l l		0	Proficient Non-LEP (Monitored 1st Year)
No Information Provided 0											
Bilingual Participants 32 1537 8 25 24 75 12 38 4 13 6.0 67 6.8 62 5.5 55 2.4 Nonparticipants 39 1517 16 41 23 59 9 23 6 15 5.5 61 6.2 56 5.5 55 2.3 No Information Provided 0 ESL Participants 7 1477 4 57 3 43 2 29 2 29 5.1 57 4.7 43 5.3 53 53 1.7 Nonparticipants 64 1531 20 31 44 69 19 30 8 13 5.8 64 6.7 61 5.5 55 2.4 Self-indicate 1.5 1.5 1.7 Nonparticipants 64 1531 20 31 44 69 19 30 8 13 5.8 64 6.7 61 5.5 55 2.4 Self-indicate 1.5 1.5 1.5 1.5 1.5 Self-indicate 1.5 1.5 1.5 Self-indicate 1.5 1.5 1.5 Self-indicate 1.5 1.5 1.5 Self-indicate 1.5		l l	' '"	·					1525		
Nonparticipants 39 1517 16 41 23 59 9 23 6 15 5.5 61 6.2 56 5.5 55 2.3									1537		
No Information Provided 0								-			
Nonparticipants 64 1531 20 31 44 69 19 30 8 13 5.8 64 6.7 61 5.5 55 2.4										0	No Information Provided
		l l		I			-			1	
				1					1		
Special Education Yes 4											
No 67 1531 21 31 46 69 21 31 10 15 5.8 64 6.7 61 5.6 56 2.3											
No Information Provided 0										0	
Gifted/Talented Participants 5 1702 0 0 5 100 4 80 3 60 8.2 91 9.6 87 8.2 82 2.8								- 1			
Nonparticipants 66 1513 24 36 42 64 17 26 7 11 5.5 61 6.3 57 5.3 53 2.3 No Information Provided 0				1		42		24	1513	1	
No Information Provided 0						32		22	1504		
No 17 1596 2 12 15 88 7 41 4 24 6.9 76 8.0 73 6.9 69 2.6			-								
No Information Provided 0											



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

Summary Report GRADE 4 WRITING

A duration interesting Community												Res	ults for Each Re	eporting Catego	ry	
Administration Summary											1	1	:	2	3	
Number Percent																
Students Tested 47 100												<u> </u>				
Students Not Tested												SICION	!	5	_	_
Absent 0 0	0											od L]	<u> </u>	difinal property of the proper	,
Other 0 0	ested		Moot	3	٥	3						E	ا ا	Kevision		
Total Documents Submitted 47 100		ore	A toly	5	Annroaches	3			و	2	Number of Po	oints Possible	_		ltems Tested	•
Legend	Number of Students	Average Scale Sco			2		Moote	3	otor o	2		8		8	16	3
= No Data Reported For Fewer Than Five Students	물물	era ale	P.C.	Š	4	₹	2	<u> </u>	2	<u> </u>	Avg. # of Poir	nts / % Scored		Ava. # of Iter	ns / % Correct	
	Str	Sca	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3499	26	55	21	45	10	21	1	2	3.3	42	4.8	60	8.7	54
Male	27	3414	17	63	10	37	5	19	1	4	3.1	38	4.4	55	8.3	52
Female No Information Provided	20	3614	9	45 	11	55 	5 	25	0	0	3.7	46 	5.3	66	9.2	58
Hispanic/Latino	37	3430	22	59	15	41	5	14	0	0	3.3	41	4.5	56	8.4	52
American Indian or Alaska Native	0															
Asian	1															
Black or African American Native Hawaiian or Other Pacific Islander	1 0															
White	8	3698	4	50	4	50	4	50	1	13	3.4	42	6.0	75	9.3	58
Two or More Races	0															
No Information Provided	0															
Economically Yes	38	3445	22	58	16	42	7	18	0	0	3.3	41	4.5	56	8.4	53
Disadvantaged No No Information Provided	9	3727	4	44	5	56 	3	33	1 1	11	3.7	46	6.0	75 	9.8	61
Title I, Part A Participants	47	3499	26	55	21	45	10	21	1	2	3.3	42	4.8	60	8.7	54
Nonparticipants	0															
No Information Provided	0															
Migrant Yes No	0 47	3499	 26	 55	21	 45	 10	 21		2	3.3	 42	4.8	60	8.7	 54
No Information Provided	0	3499	20			45					3.3	42	4.0		0.7	54
Limited English Current LEP	15	3433	8	53	7	47	3	20	0	0	3.7	46	4.4	55	8.1	50
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP No Information Provided	32	3530	18	56	14	44	7	22	1	3	3.2	40	5.0	62	9.0	56
Bilingual Participants	8	3524	4	50	4	50	3	38	0	0	3.5	44	4.8	59	8.9	55
Nonparticipants	39	3494	22	56	17	44	7	18	1	3	3.3	41	4.8	60	8.7	54
No Information Provided	0															
ESL Participants	7	3329	4	57	3	43	0	0	0	0	3.9	48	4.0	50	7.1	45
Nonparticipants No Information Provided	40	3529	22	55	18	45	10	25	1 1	3	3.3	41	4.9	62	9.0	56
Special Education Yes	4															
No	43	3544	23	53	20	47	10	23	1	2	3.5	43	5.0	62	8.9	56
No Information Provided	0															
Gifted/Talented Participants	5	4184	0	0	5	100	5	100	0	0	4.0	50	6.8	85	13.6	85
Nonparticipants No Information Provided	42 0	3418	26	62	16	38	5	12	1	2	3.3	41	4.5	57	8.1	51
At-Risk Yes	30	3270	22	73	8	27	3	10	0	0	3.2	40	4.0	50	7.1	44
No	17	3904	4	24	13	76	7	41	1	6	3.6	45	6.2	78	11.5	72
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report GRADE 4 WRITING Report Da

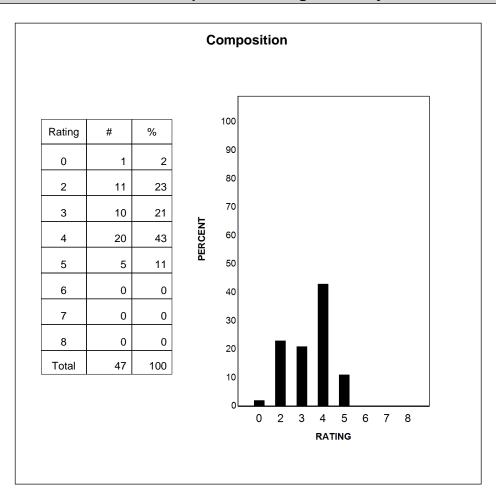
District: 220-917 CASTLEBERRY ISD **Campus**: 104 JOY JAMES EL

Report Date: JUNE 2017

Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

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District: 220-917 CASTLEBERRY ISD

Campus: 104 JOY JAMES EL

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each Re	porting Catego	ory	
•											1		2		3	
Number Percent											Understanding/ Analysis Across		derstanding/ alysis of	S	Understanding/ Analysis of	_
Students Tested 26 100											Acr Agi		틀ᇂ	ext	of dil	<u> </u>
Students Not Tested											is ,		is e	>	stan sis (§
Absent 0 0	2		*	:							lys lys	<u>s</u>	lys	. ja	lers	ا يو ا
Other 0 0	of Tested		ď	2	l sec						L Pud	en E	Understa Analysis	-ite	Jnd Ana	
Total Documents Submitted 26 100	of S Te	ore	A to N		Approaches		,		of or of or	5			Number of Ite			-
Legend	Number o Students	Average Scale Sco	2 7 7			<u>L</u>	Meets		1		8		15		13	
= No Data Reported For Fewer Than Five Students	토린	calc					ļ.,		2				Avg. # of Items			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
Male Female	12 14	S-1334 S-1499	8	67 29	10	33	1	8	0 3	0	3.1 5.0	39 63	6.3 9.9	42	6.2	47 71
No Information Provided	14	5-1499	4	29	10	71 	6	43	3	21	5.0	63	9.9	66	9.3	71
Hispanic/Latino	26	S-1423	12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
American Indian or Alaska Native	0															
Asian	0															
Black or African American	0															
Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races	0															
No Information Provided Economically Yes	25		12	48	13	52	7	28	3	12	4.0	50	8.3	55	7.9	61
Disadvantaged No	1 1	3-1422		40							4.0		0.5		7.9	
No Information Provided	Ö															
Title I, Part A Participants	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
Nonparticipants	0															
No Information Provided	0															
Migrant Yes	0						7									
No No Information Provided	26 0		12	46 	14	54		27	3	12	4.1	51 	8.2	55 	7.8	60
Limited English Current LEP	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	0															
No Information Provided	0															
Bilingual Participants	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
Nonparticipants	0															
No Information Provided ESL Participants	0															
Nonparticipants	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
No Information Provided	0															
Special Education Yes	0															
No	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
No Information Provided	0															
Gifted/Talented Participants	0															
Nonparticipants	26		12	46	14	54	7	27	3	12	4.1	51	8.2	55	7.8	60
No Information Provided At-Risk Yes	25		12	48	13	52	7	28	3	12	4.1	51	8.2	55	7.8	60
At-RISK Yes No	25	5-1420	12	48	13	52		28 			4.1	51	8.2	55	7.8	
No Information Provided	ĺ															



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 4 MATHEMATICS

Administration Summary													Result	s for Each R	Reporting Cat	egory		
Administration Summary											1		2		3		4	
Number Percent											Numerical Representations	S	Sr .	2 %	<u> </u>	z	. <u>s</u> –	
Students Tested 5 100											la l	d lationships	outations	i i i	ometry and	<u> </u>	ata Analysis nd Personal	
Students Not Tested											Ser ici	Suc	nta	Suc	et.	<u> </u>	ina ers	ج <u>ج</u>
Absent 0 0	7		*								Je je	_ š _	g 4	ä	Ě	asn	P a	an d
Other 0 0	ste		Vol	į	3	<u> </u>					§ §	anc Rel	Compu	<u>8</u>	ĕ	Ăĕ	Dat	£ <u>#</u>
Total Documents Submitted 5 100	Number of Students Tested	Average Scale Score	to M to M	5	Appropries	2	ļ "	•	ي	<u> </u>		·· –			tems Tested	_		
Legend	ber	age Sc	N P!	2		2	Meets		Mactor of a character	900	9	ı	1	1	10)	4	
= No Data Reported For Fewer Than Five Students	E 3	ale		<u> </u>	<u> </u>	τ	2	<u> </u>	2	<u> </u>			А	vg. # of Iten	ns / % Correc	t		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47	3.0	30	1.2	30
Male Female	2 3																	
No Information Provided	0	1400	4			20		0			2.4	20	 E 0	47		20	1.2	20
Hispanic/Latino American Indian or Alaska Native	5 0	1409	4	80	1	20	0			0	3.4	38	5.2	47	3.0	30	1.2	30
Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0																	
White	0																	
Two or More Races	0																	
No Information Provided Economically Yes	5	1409	4	80		20		0		0	3.4	38	5.2	47	3.0	30	1.2	30
Disadvantaged No	0	1409									3.4		3.2		3.0			
No Information Provided	0																	
Title I, Part A Participants	5	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47	3.0	30	1.2	30
Nonparticipants	0																	
No Information Provided Migrant Yes	0																	
Migrant Yes No No Information Provided	5	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47 	3.0	30	1.2	30
Limited English Current LEP	5	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47	3.0	30	1.2	30
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided	0	4.400												47				
Bilingual Participants Nonparticipants	5 0	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47 	3.0	30	1.2	30
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants	5	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47	3.0	30	1.2	30
No Information Provided	0																	
Special Education Yes	0	4.400																
No No Information Provided	5 0	1409	4	80	1	20	0	0	0	0	3.4	38	5.2	47	3.0	30	1.2	30
Gifted/Talented Participants	0																	
Nonparticipants No Information Provided	5	1409 	4	80	1	20	0	0	0	0	3.4	38	5.2 	47 	3.0	30	1.2	30
At-Risk Yes	4																	
No No Information Provided	1 0																	
INO IIIIOIIIIalioii Provided	U																	



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 4 WRITING

												Res	sults for Each Re	porting Catego	ry	
Administration Summary												1	2		3	
Number Percent																
Students Tested 29 100												5				
Students Not Tested											:	sition	5	ŧ	_	
Absent 0 0	-		_									Ö	l Sign		ing	
Other 0 0	ested		Meet		9	3						E	Revision		Editing	
Total Documents Submitted 29 100	of 3 Tes	Average Scale Score	2	•	Annroaches					n		υ 	12			
		္ ပို့	Ž	2	Š	5	Ý	2		<u>ַ</u>		oints Possible	_		tems Tested	
Legend	Number Students	<u>e</u> 3	2	2	5	<u> </u>	Moote		oroto M	פת		8	8		16	
= No Data Reported For Fewer Than Five Students	ᄩ	ca				_						nts / % Scored	,, ,		ns / % Correct	0/
All Otrodonto			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	29 14	3633 3473	13	45 57	16 6	55 43	8	28 14	1	7	4.1 3.5	51 44	4.0 3.4	50 42	10.0	62 58
Female	15	3783	5	33	10	67	6	40	o	0	4.7	58	4.6	58	10.5	66
No Information Provided	0															
Hispanic/Latino	29	3633	13	45	16	55	8	28	1	3	4.1	51	4.0	50	10.0	62
American Indian or Alaska Native Asian	0															
Black or African American																
Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races No Information Provided	0															
Economically Yes	28	3632	13	46	15	54	8	29	1	4	4.1	51	4.0	50	10.0	62
Disadvantaged No	1															
No Information Provided	0															
Title I, Part A Participants Nonparticipants	29 0	3633	13	45 	16 	55	8	28	1 1	3	4.1	51 	4.0	50 	10.0	62
No Information Provided	Ö															
Migrant Yes	0															
No No Information Provided	29 0	3633	13	45	16	55	8	28	1	3	4.1	51	4.0	50	10.0	62
Limited English Current LEP	29	3633	13	45	16	55		28	1	3	4.1	 51	4.0	50	10.0	62
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP No Information Provided	0															
Bilingual Participants	0 29	3633	13	45	16	55		28	1	3	4.1	 51	4.0	50	10.0	62
Nonparticipants	0															
No Information Provided	0															
ESL Participants Nonparticipants	0 29	3633	13	 45	16	 55	 8	28	1	3	4.1	 51	4.0	 50	10.0	 62
No Information Provided	29	3633	13	45	16	55		28	1		4.1	51	4.0	50	10.0	62
Special Education Yes	0															
. No	29	3633	13	45	16	55	8	28	1	3	4.1	51	4.0	50	10.0	62
No Information Provided Gifted/Talented Participants	0															
Nonparticipants	29	3633	13	45	16	55	8	28	1	3	4.1	51	4.0	50	10.0	62
No Information Provided	0															
At-Risk Yes	28	3644	12	43	16	57	8	29	1	4	4.2	52	4.0	50	10.0	63
No No Information Provided	1 0															
ivo iniornation Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Constructed Responses Summary Report GRADE 4 WRITING Report Date: JUNE

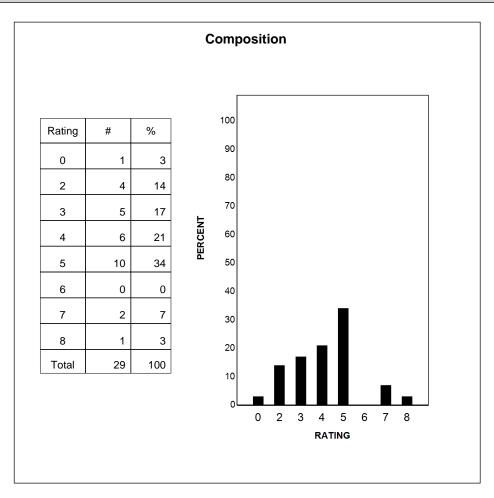
District: 220-917 CASTLEBERRY ISD **Campus**: 104 JOY JAMES EL

Report Date: JUNE 2017

Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

Administration Summary													Results	s for Each R	Reporting Cate	egory		
Administration Summary											1		2	!	3		4	
Number Per	ent												_		Space		р	
Students Tested 43	96										_		ion,	>	Spa	•	Organisms and	ents
Students Not Tested											and		Force, Motic	erg	and		ŭ.	Ĕ
Absent 1	2 -			_							er s	<u> </u>	e e	Ĕ W	<u> </u>		anis	פֿ
Other 1	2 9		3	<u> </u>	4	3					Matter	ne.	or o	<u>p</u>	Earth		rgs.	2
	es	၂ စ	***		5				l u	,	≥ ۱	ш					01	ш
	Number of Students 1	Average Scale Score	2	₹	Annroaches	5	Ų.	!	Mactore	2					tems Tested			
Legend	e pe	e gg	3	2	5	<u>}</u>	Meets		0	2	6		8		10		12	2
= No Data Reported For Fewer Than Five Students	E E	cal					l		_		1				ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male		3 3619 9 3705	20 7	47 37	23 12	53 63	11	26 37	2	5 0	3.5	58 56	4.6 4.9	57 61	6.4 7.1	64 71	7.3 7.8	60 65
Female		4 3551	13	54	11	46	4	37 17	2	8	3.4	59	4.9	54	5.9	59	6.8	57
No Information Provided		0																
Hispanic/Latino		4 3523	20	59	14	41	7	21	1	3	3.2	54	4.2	53	6.0	60	6.7	56
American Indian or Alaska Native		0																
Asian Black or African American		0																
Native Hawaiian or Other Pacific Islander		o																
White		7 3971	0	0	7	100	3	43	1	14	4.3	71	5.9	73	8.0	80	9.1	76
Two or More Races		1																
No Information Provided Economically		0 8 3585	19	50	19	50	9	24	1	3	3.3	56	4.4	55	6.3	63	7.2	60
Disadvantaged		5 3877	19	20	4	80	2	40	'1	20	4.4	73	5.8	73	7.4	74	8.0	67
No Information Prov	ded	0																
Title I, Part A Particip		3 3619	20	47	23	53	11	26	2	5	3.5	58	4.6	57	6.4	64	7.3	60
Nonparticip No Information Prov		0																
Migrant		0																
g		3 3619	20	47	23	53	11	26	2	5	3.5	58	4.6	57	6.4	64	7.3	60
No Information Prov		0																
Limited English Current Proficient Non-LEP (Monitored 1st)		3 3416	9	69	4	31	1	8	0	0	3.1	51	3.8	48	5.7	57	5.9	49
Non-LEP (Monitored 1st Y		0																
Other Non-		0 3707	11	37	19	63	10	33	2	7	3.6	61	4.9	61	6.7	67	7.8	65
No Information Prov	ded	0																
Bilingual Particip		4																
Nonparticip No Information Prov		9 3618	18	46 	21	54 	10	26	2	5	3.4	56 	4.5	57 	6.5	65 	7.3	60
ESL Particip		9 3320	7	78	2	22	0	0	0	0	2.6	43	3.4	43	5.8	58	5.3	44
Nonparticip		4 3698	13	38	21	62	11	32	2	6	3.7	62	4.9	61	6.6	66	7.8	65
No Information Prov		0																
Special Education		6 3321 7 3667	4	67	2	33	1	17	0	0	3.0	50	3.3	42	5.7	57	5.0	42
No Information Prov		7 3667 0	16	43	21	57 	10	27	2	5	3.5	59 	4.8	59 	6.5	65 	7.6	64
Gifted/Talented Particip		4																
Nonparticip	ants 3	9 3571	20	51	19	49	8	21	2	5	3.3	55	4.4	54	6.3	63	7.0	58
No Information Prov		0																
At-Risk		6 3450 7 3878	17 3	65 18	9 14	35 82	2 9	8 52	1 1	4 6	3.0	51	3.8	48	5.8	58 74	6.3	53 72
No Information Prov		0 3878	3	18	14	82	9	53			4.1	69 	5.6	71 	7.4	/4 	8.6	
TVO II IOITTI IOV	uou	·																



Campus: 104 JOY JAMES EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 5 SCIENCE

Report Date: JUNE 2017

Date of Testing: MAY 2017

Results for Each Reporting Category Administration Summary 1 4 Space Number Percent Force, Motion, and Energy Organisms and Environments Students Tested 29 100 Matter and Energy and Students Not Tested Absent 0 0 Number of Students Tested Earth Did Not Meet Approaches Other 0 Average Scale Score Total Documents Submitted 29 100 Masters Number of Items Tested Legend 12 6 10 --- = No Data Reported For Fewer Than Five Students Avg. # of Items / % Correct % % % % # # % # # % 50 All Students 29 3403 20 69 31 0 0 0 0 2.9 48 4.2 53 5.0 6.3 52 Male 13 3387 10 77 3 23 0 0 0 0 2.8 47 4.1 51 5.1 51 6.1 51 **Female** 16 3415 10 6 38 0 2.9 48 55 63 0 0 0 4.4 5.0 50 6.4 54 No Information Provided 0 3403 48 4.2 53 6.3 Hispanic/Latino 29 20 69 9 31 0 0 2.9 5.0 50 52 0 0 American Indian or Alaska Native 0 ---------------------Asian 0 0 Black or African American ---------------------Native Hawaiian or Other Pacific Islander 0 0 White Two or More Races 0 No Information Provided 0 Economically Yes 27 3406 19 70 8 30 0 0 2.9 48 4.3 53 5.1 51 6.3 52 0 0 Disadvantaged No 2 No Information Provided 0 Title I. Part A Participants 29 3403 20 69 9 31 0 0 0 0 2.9 48 4.2 53 5.0 50 6.3 52 Nonparticipants 0 ---------------No Information Provided 0 Migrant Yes 28 3407 19 68 9 32 0 0 0 0 2.9 48 4.3 54 5.0 50 6.3 53 No Information Provided 0 Current LEP 3403 **Limited English** 29 20 69 9 31 0 0 2.9 48 4.2 53 5.0 50 6.3 52 0 0 **Proficient** Non-LEP (Monitored 1st Year) 0 ------Non-LEP (Monitored 2nd Year) 0 ---Other Non-LEP 0 No Information Provided 0 Bilingual 3403 20 0 2.9 53 6.3 **Participants** 29 69 9 31 0 0 0 48 4.2 5.0 50 52 Nonparticipants 0 ---No Information Provided 0 ESL Participants 0 ------------Nonparticipants 29 3403 20 69 9 0 0 2.9 4.2 5.0 6.3 31 0 0 48 53 50 52 No Information Provided 0 Special Education Yes 2 ---27 3417 18 9 33 0 0 2.9 49 4.4 55 5.0 6.3 67 0 0 50 53 No Information Provided 0 Gifted/Talented **Participants** Nonparticipants 28 3387 20 71 8 29 0 0 0 2.8 46 4.3 53 5.0 50 6.2 0 51 No Information Provided n At-Risk 27 3402 18 67 9 33 0 0 2.9 48 4.3 53 5.0 50 6.3 52 Yes 0 0 No 2 ------------No Information Provided 0



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report GRADE 3 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL

= No Data Reported	Legend For Fewer Than Five Students		STAAI	₹	STA	AR Spa	ınish		TOTA	L
		Number of Students Tested		Approaches	Number of Students Tested	Annroaches		Number of Students Tested		Approaches
		Num Stud	#	%	Num	#	%	Num Stud	#	%
All Students		54	27	50	30	18	60	84	45	54
Male		30	12	40	16	7	44	46	19	41
Female		24	15	63	14	11	79	38	26	68
No Information Provide	ed	0			0			0		
Hispanic/Latino		38	21	55	30	18	60	68	39	57
American Indian or Ala	ska Native	0			0			0		
Asian		0			0			0		
Black or African Americ	can	1			0			1		
Native Hawaiian or Oth		0			0			0		
White	ler Facilic Islander	15	6	40	0			15	6	40
Two or More Races		0			0			0		
No Information Provide		0			0			0		
Economically	Yes	43	23	53	29	18	62	72	41	57
Disadvantaged	No	11	4	36	1			12	4	33
	No Information Provided	0			0			0		
Title I, Part A	Participants	54	27	50	30	18	60	84	45	54
	Nonparticipants	0			0			0		
	No Information Provided	0			0			0		
Migrant	Yes	0			1			1		
	No	54	27	50	29	18	62	83	45	54
	No Information Provided	0			0			0		
Limited English	Current LEP	16	8	50	30	18	60	46	26	57
Proficient	Non-LEP (Monitored 1st Year)	0			0			0		
	Non-LEP (Monitored 2nd Year)	0			0			ő		
	Other Non-LEP	38	19	50	0			38	19	50
	No Information Provided	0			0			0		
Bilingual	Participants	3			30	18	60	33	20	61
Zguai	Nonparticipants	51	25	49	0			51	25	49
	No Information Provided	0	25	49	0			0	20	43
ESL		13	6	46	0			13	6	46
ESL	Participants	41	21	51		18		71	39	46 55
	Nonparticipants			-	30	_	60			
0	No Information Provided	0			0			0		
Special Education	Yes	4			1			5	0	0
	No	50	27	54	29	18	62	79	45	57
	No Information Provided	0			0			0		
Gifted/Talented	Participants	3			4			7	7	100
	Nonparticipants	51	24	47	26	14	54	77	38	49
	No Information Provided	0			0			0		
At-Risk	Yes	25	10	40	30	18	60	55	28	51
	No	29	17	59	0			29	17	59
	No Information Provided	0			0			0		
		,								



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

Combined Summary Report GRADE 3 MATHEMATICS

Report Date: JUNE 2017

Date of Testing: SPRING 2017

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Annoochoe		Number of Students Tested		Approaches	
		Numl Stude	#	%	Num	#	%	Num	#	%	
All Students		83	57	69	2			85	58	68	
Male		46	30	65	1			47	31	66	
Female		37	27	73	1			38	27	71	
No Information Provide	ed	0			0			0			
Hispanic/Latino		67	47	70	2			69	48	70	
American Indian or Ala	ska Native	0			0			0			
Asian		0			0			0			
Black or African Ameri	can	1			0			1			
Native Hawaiian or Oth	ner Pacific Islander	0			0			0			
White		15	10	67	0			15	10	67	
Two or More Races		0			0			0			
No Information Provide	ed	0			0			0			
Economically	Yes	71	51	72	2			73	52	71	
Disadvantaged	No	12	6	50	0			12	6	50	
	No Information Provided	0			0			0			
Title I, Part A	Participants	83	57	69	2			85	58	68	
	Nonparticipants	0			0			0			
	No Information Provided	0			0			0			
Migrant	Yes	1			0			1			
	No	82	56	68	2			84	57	68	
	No Information Provided	0			0			0			
Limited English	Current LEP	45	34	76	2			47	35	74	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	38	23	61	0			38	23	61	
	No Information Provided	0			0			0			
Bilingual	Participants	32	22	69	2			34	23	68	
_	Nonparticipants	51	35	69	0			51	35	69	
	No Information Provided	0			0			0			
ESL	Participants	13	12	92	0			13	12	92	
	Nonparticipants	70	45	64	2			72	46	64	
	No Information Provided	0			0			0			
Special Education	Yes	5	2	40	0			5	2	40	
	No	78	55	71	2			80	56	70	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	7	7	100	0			7	7	100	
	Nonparticipants .	76	50	66	2			78	51	65	
	No Information Provided	0			0			0			
At-Risk	Yes	54	39	72	2			56	40	71	
	No	29	18	62	0			29	18	62	
	No Information Provided	0			0			1 0			

District: 220-917 CASTLEBERRY ISD

Campus: 104 JOY JAMES EL



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 4 READING Report Da

District: 220-917 CASTLEBERRY ISD **Campus:** 104 JOY JAMES EL

Legend = No Data Reported For Fewer Than Five Students		;	STAAI	R	STA	AR Spa	anish	TOTAL			
No Data Reported FC	or rewer man rive students	Number of Students Tested		Approaches	Number of Students Tested	Annoorhoo	1000 Idd	Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num Stud	#	%	
All Students		49	31	63	26	14	54	75	45	60	
Male		28	17	61	12	4	33	40	21	53	
Female		21	14	67	14	10	71	35	24	69	
No Information Provided		0			0			0			
Hispanic/Latino		39	23	59	26	14	54	65	37	57	
American Indian or Alaska	a Native	0			0			0			
Asian		1			0			1			
Black or African American	n	1			0			1			
Native Hawaiian or Other		o o			0			Ö			
White	r acilic islander	8	6	75	0			8	6	75	
Two or More Races		0						0			
No Information Provided	.,	0			0			0			
Economically	Yes	40	22	55	25	13	52	65	35	54	
Disadvantaged	No	9	9	100	1			10	10	100	
	No Information Provided	0			0			0			
Title I, Part A	Participants	49	31	63	26	14	54	75	45	60	
	Nonparticipants	0			0			0			
	No Information Provided	0			0			0			
Migrant	Yes	0			0			0			
"	No	49	31	63	26	14	54	75	45	60	
	No Information Provided	0			0			0			
Limited English	Current LEP	17	12	71	26	14	54	43	26	60	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0						0			
	Other Non-LEP	32	19	59				32	19	59	
	No Information Provided	0	19	39				0	19		
Bilingual	Participants	10	9	90	26	14	54	36	23	64	
Biiinguai			22	90 56	1			36	23	64 56	
	Nonparticipants	39			0						
F01	No Information Provided	0			0			0			
ESL	Participants	7	3	43	0			7	3	43	
	Nonparticipants	42	28	67	26	14	54	68	42	62	
	No Information Provided	0			0			0			
Special Education	Yes	4			0			4			
	No	45	30	67	26	14	54	71	44	62	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	5	5	100	0			5	5	100	
	Nonparticipants	44	26	59	26	14	54	70	40	57	
	No Information Provided	0			0			0			
At-Risk	Yes	32	15	47	25	13	52	57	28	49	
	No	17	16	94	1			18	17	94	
	No Information Provided	0			0			0			
	INO II II OITHAUOH PIOVIGEO	U			0			U			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report GRADE 4 MATHEMATICS

Report Date: JUNE 2017

Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD **Campus:** 104 JOY JAMES EL

Legend = No Data Reported For Fewer Than Five Students		,	STAAI	R	STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Annyoschae		Number of Students Tested		Approaches	
		Num Stud	#	%	Nun	#	%	Num Stud	#	%	
All Students		71	47	66	5	1	20	76	48	63	
Male		39	24	62	2			41	24	59	
Female		32	23	72	3			35	24	69	
No Information Provide	ed	0			0			0			
Hispanic/Latino		61	39	64	5	1	20	66	40	61	
American Indian or Alas	ska Native	0			0			0			
Asian		1			0			1			
Black or African Americ	can	1			0			1			
Native Hawaiian or Othe		0			0			0			
White		8	6	75	0			8	6	75	
Two or More Races		0			0			Ö			
No Information Provide	rd.	0			0			ő			
Economically	Yes	61	39	64	5	1	20	66	40	61	
Disadvantaged	No	10	8	80	0			10	8	80	
Disauvantageu	No Information Provided	0			0			0	o	00	
Title I, Part A	Participants	71	47	66	5	1	20	76	48	63	
Title I, Part A	Nonparticipants	0	47		0			0	40		
					0						
88'	No Information Provided	0						0			
Migrant	Yes	0			0			0			
	No	71	47	66	5	1	20	76	48	63	
	No Information Provided	0			0			0			
Limited English	Current LEP	39	27	69	5	1	20	44	28	64	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	32	20	63	0			32	20	63	
	No Information Provided	0			0			0			
Bilingual	Participants	32	24	75	5	1	20	37	25	68	
	Nonparticipants	39	23	59	0			39	23	59	
	No Information Provided	0			0			0			
ESL	Participants	7	3	43	0			7	3	43	
	Nonparticipants	64	44	69	5	1	20	69	45	65	
	No Information Provided	0			0			0			
Special Education	Yes	4			0			4			
	No	67	46	69	5	1	20	72	47	65	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	5	5	100	0			5	5	100	
	Nonparticipants	66	42	64	5	1	20	71	43	61	
	No Information Provided	0			0			0			
At-Risk	Yes	54	32	59	4			58	33	57	
	No	17	15	88	1			18	15	83	
	No Information Provided	0			0			0			
		J						, ,			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

Combined Summary Report GRADE 4 WRITING

Report Date: JUNE 2017

Date of Testing: SPRING 2017

District: 220-917 CASTLEBERRY ISD **Campus:** 104 JOY JAMES EL

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	anish	TOTAL			
		Number of Students Tested		Approaches	Number of Students Tested	Annyoschee		Number of Students Tested		Approaches	
		Num Stud	#	%	Num	#	%	Num Stud	#	%	
All Students		47	21	45	29	16	55	76	37	49	
Male		27	10	37	14	6	43	41	16	39	
Female		20	11	55	15	10	67	35	21	60	
No Information Provide	ed	0			0			0			
Hispanic/Latino		37	15	41	29	16	55	66	31	47	
American Indian or Ala	aska Native	0			0			0			
Asian		1			0			1			
Black or African Ameri	ican	1			0						
Native Hawaiian or Oth		0			0			Ö			
White	ioi i domo isidifuoi	8	4	50	0			8	4	50	
Two or More Races		0			0			0	4	50	
No Information Provide	ad l	0			0			0			
Economically	Yes Yes	38	16	42	28	15	54	66	31	47	
		38 9	-	56	28	-		10	6	60	
Disadvantaged	No Information Provided	-	5	56				-	6	60	
Title I Dort A	No Information Provided	<u>0</u>			0		 EE	0		40	
Title I, Part A	Participants		21	45	29	16	55	76	37	49	
	Nonparticipants	0			0			0			
	No Information Provided	0			0			0			
Migrant	Yes	0			0			0			
	No	47	21	45	29	16	55	76	37	49	
	No Information Provided	0			0			0			
Limited English	Current LEP	15	7	47	29	16	55	44	23	52	
Proficient	Non-LEP (Monitored 1st Year)	0			0			0			
	Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	32	14	44	0			32	14	44	
	No Information Provided	0			0			0			
Bilingual	Participants	8	4	50	29	16	55	37	20	54	
	Nonparticipants	39	17	44	0			39	17	44	
	No Information Provided	0			0			0			
ESL	Participants	7	3	43	0			7	3	43	
	Nonparticipants	40	18	45	29	16	55	69	34	49	
	No Information Provided	0			0			0			
Special Education	Yes	4			0			4			
	No	43	20	47	29	16	55	72	36	50	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	5	5	100	0			5	5	100	
	Nonparticipants	42	16	38	29	16	55	71	32	45	
	No Information Provided	0			0			0			
At-Risk	Yes	30	8	27	28	16	57	58	24	41	
	No	17	13	76	1			18	13	72	
	No Information Provided	0			0			0			
	TVO II II OTTTI LII OTT TOVIUGU	U			- 0			0			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 5 SCIENCE Report Day Report Day

District: 220-917 CASTLEBERRY ISD Campus: 104 JOY JAMES EL Report Date: JUNE 2017 Date of Testing: MAY 2017

Legend = No Data Reported For Fewer Than Five Students		STAAR			STA	AR Spa	nish	TOTAL			
		Number of Students Tested	_	Approaches	Number of Students Tested	Annyaches		Number of Students Tested		Approaches	
		Num Stud	#	%	Nur	#	%	Num Stud	#	%	
All Students		43	23	53	29	9	31	72	32	44	
Male		19	12	63	13	3	23	32	15	47	
Female		24	11	46	16	6	38	40	17	43	
No Information Provided		0			0			0			
Hispanic/Latino		34	14	41	29	9	31	63	23	37	
American Indian or Alasi	ka Native	0			0			0			
Asian		0			0			0			
Black or African America		1			0			1			
Native Hawaiian or Other	Pacific Islander	0			0			0			
White		7	7	100	0			7	7	100	
Two or More Races		1			0			1			
No Information Provided		0			0			0			
Economically	Yes	38	19	50	27	8	30	65	27	42	
Disadvantaged	No	5	4	80	2			7	5	71	
	No Information Provided	0			0			0			
Title I, Part A	Participants	43	23	53	29	9	31	72	32	44	
	Nonparticipants	0			0			0			
BB'	No Information Provided	0			0			0			
Migrant	Yes	0			1			1			
	No.	43 0	23	53	28	9	32	71	32	45	
Limited English	No Information Provided Current LEP	13	4	31	29	9	31	0 42	13	31	
Proficient	Non-LEP (Monitored 1st Year)	0	4	31	29		31	42 0		31	
Froncient	Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0			0			0			
	Other Non-LEP	30	19	63	0			30	19	63	
	No Information Provided	0	19		0			0	19		
Bilingual	Participants	4			29	9	31	33	11	33	
Dimigual	Nonparticipants	39	21	54	0			39	21	54	
	No Information Provided	0			0			0			
ESL	Participants	9	2	22	0			9	2	22	
	Nonparticipants	34	21	62	29	9	31	63	30	48	
	No Information Provided	0			0			0			
Special Education	Yes	6	2	33	2			8	2	25	
	No	37	21	57	27	9	33	64	30	47	
	No Information Provided	0			0			0			
Gifted/Talented	Participants	4			1			5	5	100	
	Nonparticipants	39	19	49	28	8	29	67	27	40	
	No Information Provided	0			0			0			
At-Risk	Yes	26	9	35	27	9	33	53	18	34	
	No	17	14	82	2			19	14	74	
	No Information Provided	0			0			0			