STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ALGEBRA I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  | $\begin{aligned} & \frac{\pi}{\#} \\ & \stackrel{y}{\omega} \\ & \sum^{\pi} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other | Number Percent <br> 17 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $17 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | Avg.\# of Items $/ \%$ Correct $\mathrm{\#}$ |  |  |  |  |  |  |  |  |  |
| All Students |  |  | 17 | 3541 | 7 |  |  | 41 | 10 |  |  | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
| Male <br> Female <br> No Information Provided |  |  | 12 | 3562 | 5 |  |  | 42 | 7 |  |  | 58 | 1 | 8 | 1 | 8 | 4.3 | 39 | 4.6 | 38 | 5.7 | 40 | 4.0 | 36 | 3.0 | 50 |
|  |  | 5 | 3489 | 2 | 40 |  |  | 3 | 60 | 0 | 0 | 0 | 0 | 4.6 | 42 | 3.4 | 28 | 5.2 | 37 | 4.4 | 40 | 2.2 | 37 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 14 | 3560 | 6 | 43 | 8 |  |  | 57 | 1 | 7 | 1 | 7 | 4.6 | 42 | 4.1 | 34 | 5.8 | 41 | 4.4 | 40 | 2.6 | 44 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 15 | 3490 | 6 | 40 | 9 | 60 | 0 | 0 | 0 | 0 | 4.1 | 37 | 3.9 | 33 | 5.3 | 38 | 4.0 | 36 | 2.6 | 43 |
|  | No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 17 | 3541 | 7 | 41 | 10 | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | ${ }^{---}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- |
|  | No | 17 | 3541 | 7 | 41 | 10 | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 6 | 3522 | 2 | 33 | 4 | 67 | 0 | 0 | 0 | 0 | 4.8 | 44 | 4.3 | 36 | 4.8 | 35 | 4.2 | 38 | 2.3 | 39 |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 10 | 3584 | 4 | 40 | 6 | 60 | 1 | 10 | 1 | 10 | 4.5 | 41 | 4.4 | 37 | 5.9 | 42 | 4.4 | 40 | 3.0 | 50 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | $\stackrel{--}{-7}$ | $\cdots$ | --- | -- | --- | --- | -- | --- | -- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | --- | --- | --- | -- |
|  | Nonparticipants | 17 | 3541 | 7 | 41 | 10 | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 5 | 3517 | 2 | 40 | 3 | 60 | 0 | 0 | 0 | 0 | 4.6 | 42 | 3.8 | 32 | 4.8 | 34 | 4.6 | 42 | 2.6 | 43 |
|  | Nonparticipants | 12 | 3551 | 5 | 42 | 7 | 58 | 1 | 8 | 1 | 8 | 4.3 | 39 | 4.4 | 37 | 5.8 | 42 | 3.9 | 36 | 2.8 | 47 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 1 | $\stackrel{--}{-}$ | --- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 16 | 3578 | 6 | 38 | 10 | 63 | 1 | 6 | 1 | 6 | 4.7 | 43 | 4.4 | 37 | 5.6 | 40 | 4.3 | 39 | 2.8 | 47 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | $\stackrel{--}{-}$ | --- | --- | --- | --- | --- | -- | --- | --- | -- | --- | --- | --- | --- | --- | -- | --- | --- | --- |
|  | Nonparticipants | 17 | 3541 | 7 | 41 | 10 | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 17 | 3541 | 7 | 41 | 10 | 59 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.2 | 35 | 5.5 | 39 | 4.1 | 37 | 2.8 | 46 |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 16 | 3545 | 6 | 38 | 10 | 63 | 1 | 6 | 1 | 6 | 4.4 | 40 | 4.3 | 35 | 5.6 | 40 | 4.1 | 38 | 2.9 | 48 |
|  | Nonparticipants | 1 | --- | - | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

Summary Report
ALGEBRA I
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
ALGEBRA I
Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other | Number Percent <br> 14 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $14 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
|  |  | Avg.\# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 14 | 3461 | 6 |  |  | 43 | 8 |  |  | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
| Male <br> Female <br> No Information Provided |  |  | 9 | 3445 | 4 |  |  | 44 | 5 |  |  | 56 | 0 | 0 | 0 | 0 | 3.4 | 31 | 3.7 | 31 | 5.1 | 37 | 3.6 | 32 | 3.2 | 54 |
|  |  | 5 | 3489 | 2 | 40 |  |  | 3 | 60 | 0 | 0 | 0 | 0 | 4.6 | 42 | 3.4 | 28 | 5.2 | 37 | 4.4 | 40 | 2.2 | 37 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 11 | 3463 | 5 | 45 | 6 |  |  | 55 | 0 | 0 | 0 | 0 | 3.9 | 36 | 3.2 | 27 | 5.4 | 38 | 4.2 | 38 | 2.7 | 45 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 13 | 3487 | 5 | 38 | 8 | 62 | 0 | 0 | 0 | 0 | 3.8 | 35 | 3.7 | 31 | 5.4 | 38 | 4.2 | 38 | 2.8 | 47 |
|  | No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | ${ }^{---}$ | --- | --- | --- | --- | --- | -- | --- | --- | $\cdots$ | --- | $\cdots$ | --- | --- | --- | $\cdots$ | --- | $\cdots$ | --- |
|  | No | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 5 | 3517 | 2 | 40 | 3 | 60 | 0 | 0 | 0 | 0 | 4.6 | 42 | 3.8 | 32 | 4.8 | 34 | 4.6 | 42 | 2.6 | 43 |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 1 | --- | - | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 8 | 3456 | 3 | 38 | 5 | 63 | 0 | 0 | 0 | 0 | 3.8 | 34 | 3.6 | 30 | 5.3 | 38 | 3.8 | 34 | 3.0 | 50 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 5 | 3517 | 2 | 40 | 5 | 60 | 0 | 0 | 0 | 0 | 4.6 | 42 | 3.8 | 32 | 4.8 | 34 | 4.6 | 42 | 2.6 | 43 |
|  | Nonparticipants | 9 | 3430 | 4 | 44 | 5 | 56 | 0 | 0 | 0 | 0 | 3.4 | 31 | 3.4 | 29 | 5.3 | 38 | 3.4 | 31 | 3.0 | 50 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |
| Special Education | Yes | 1 | $\stackrel{--}{-}$ | --- | --- | --- | $\cdots$ | $\cdots$ | -- | -- | -- | --- | --- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | $\cdots$ | $\cdots$ |
|  | No | 13 | 3501 | 5 | 38 | 8 | 62 | 0 | 0 | 0 | 0 | 4.2 | 38 | 3.8 | 31 | 5.2 | 37 | 4.1 | 37 | 2.9 | 49 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 14 | 3461 | 6 | 43 | 8 | 57 | 0 | 0 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.1 | 37 | 3.9 | 35 | 2.9 | 48 |
|  | Nonparticipants | 0 | --- | - | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S
BIOLOGY
Report Date: SPRING 2017
All Students


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

## Summary Report

BIOLOGY
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \mathscr{\Phi} \\ & \dot{\Phi} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other | Number Percent <br> 3 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $3 \quad 100$ |  |  |  | Number of Items Tested |  |  |  |  |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 |  | 11 |  |  |  |  |  | 11 |  | 11 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  |  |  | 3 |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male <br> Female <br> No Information Provided |  | 3 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  | 3 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | , | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | - | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- |
|  | Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

All Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

ENGLISH I
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2 | 3 |  | 4 |  | 5 |  | 6 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other | Number Percent <br> 3 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 言 } \end{aligned}$ |  |
| Total Documents Su | $3 \quad 100$ |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| 年ll Students |  |  | 3 | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 3 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male <br> Female <br> No Information Provided |  |  | 0 | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 3 | --- | --- | --- | --- |  |  | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | - | -- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 2 | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | - | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 0 | --- | --- | --- | --- | --- | --- | - | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  | No | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 3 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | -- | --- |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  | Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

ENGLISH I
Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{\infty}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  | 6 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other | Number Percent <br> 14 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 듮 } \\ & \vdots 0 \\ & 00 \\ & \text { O} \\ & 0 \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 言 } \end{aligned}$ |  |
| Total Documents S | $14 \quad 100$ |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 14 | 3381 | 13 |  |  | 93 | , |  |  | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
| Male <br> Female <br> No Information Provided |  |  | 10 | 3341 | 9 |  |  | 90 | 1 |  |  | 10 | 0 | 0 | 0 | 0 | 3.3 | 41 | 5.5 | 42 | 4.9 | 38 | 4.8 | 30 | 4.1 | 46 | 3.7 | 41 |
|  |  | 4 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 11 | 3338 | 10 | 91 | 1 |  |  | 9 | 0 | 0 | 0 | 0 | 3.3 | 41 | 5.5 | 43 | 4.7 | 36 | 5.5 | 34 | 3.5 | 38 | 3.7 | 41 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | -- | --- | -- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 13 | 3375 | 12 | 92 | 1 | 8 | 0 | 0 | 0 | 0 | 3.4 | 42 | 5.5 | 42 | 5.1 | 39 | 5.7 | 36 | 4.0 | 44 | 3.7 | 41 |
|  | No | 1 |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 14 | 3381 | 13 | 93 | 1 | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 14 | 3381 | 13 | 93 | 1 | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 1 | --- | - | --- | - | --- | --- | --- | -- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 9 | 3411 | 8 | 89 | 1 | 11 | 0 | 0 | 0 | 0 | 3.6 | 44 | 5.7 | 44 | 5.1 | 39 | 6.0 | 38 | 4.2 | 47 | 3.9 | 43 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | -- | --- | --- | -- | -- | --- | -- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 14 | 3381 | 13 | 93 | 1 | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 4 | --- | -- | --- | --- | --- | -- | --- | -- | - | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | - |
|  | Nonparticipants | 10 | 3426 | 9 | 90 | 1 | 10 | 0 | 0 | 0 | 0 | 3.6 | 45 | 5.8 | 45 | 5.6 | 43 | 5.8 | 36 | 4.4 | 49 | 3.7 | 41 |
|  | No Information Provided | 0 | --- | --- | - | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 1 | --- | - | --- | --- | --- | $-$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | - | --- | --- |
|  | No | 13 | 3417 | 12 | 92 | 1 | 8 | 0 | 0 | 0 | 0 | 3.5 | 44 | 6.0 | 46 | 5.2 | 40 | 5.7 | 36 | 4.3 | 48 | 3.9 | 44 |
|  | No Information Provided | 0 | --- | --- | - | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | - | --- | --- | -- | -- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 14 | 3381 | 13 | 93 | 1 | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 14 | 3381 | 13 | 93 | 1 | 7 | 0 | 0 | 0 | 0 | 3.5 | 44 | 5.6 | 43 | 5.0 | 38 | 5.6 | 35 | 4.1 | 45 | 3.7 | 41 |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 13 | 3367 | 12 | 92 | 1 | 8 | 0 | 0 | 0 | 0 | 3.5 | 43 | 5.7 | 44 | 4.8 | 37 | 5.4 | 34 | 4.1 | 45 | 3.7 | 41 |
|  | Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

Retested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

Written Composition Rating Summary

| Rating | $\#$ | $\%$ |
| :---: | ---: | ---: |
| 0 | 0 | 0 |
| 2 | 5 | 22 |
| 3 | 7 | 30 |
| 4 | 10 | 43 |
| 5 | 1 | 4 |
| 6 | 0 | 0 |
| 7 | 0 | 0 |
| 8 | 0 | 0 |
| Total | 23 | 100 |



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

ENGLISH II
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

ENGLISH II
Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

Summary Report
U.S.HISTORY All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 003 REACH H S

## Summary Report

U.S.HISTORY

First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
U.S.HISTORY

Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


