**SCHOOL PARENTAL INVOLVEMENT POLICY**

**DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT**

 **REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. *[Section 1116, ESSA.]* There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. **Joy James Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:

*Parents will participate in surveys after family engagement events in order to receive feedback on the effectiveness of programs and receive input on the needs of families for future events. A parent representative serves on the district Family Engagement Committee in order to provide feedback and suggestions regarding district and campus events.  Joy James has parent representatives at both the DEIC and SBDM meetings to give input to the district and campus for decisions regarding family involvement and other areas of school planning.  The School Counseling Advisory Committee also has parent representatives who advise and guide the school counseling program in order to promote student success.*

1. **Joy James Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

*Site Based Decision Making Committee meetings, DEIC*

1. **Joy James Elementary School** will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.  The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

*One SBDM meeting is held ‘open for the public’ each fall. All parents are notified through multiple forms of communication (flyers/texts/social media). At this meeting all information regarding Title I, Part A is discussed.  Parents are offered the opportunity to ask questions throughout the presentation as well as schedule personal meetings if they have additional questions.*

1. **Joy James Elementary School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet by:

*One SBDM meeting is held open for the public. All parents are notified through multiple forms of communication (flyers/texts/social media). At this meeting all information regarding Title I, Part A is discussed.  Parents are offered the opportunity to ask questions throughout the presentation as well as schedule personal meetings if they have additional questions. The information was also provided virtually via our school FB and uploaded to our Counselor Canvas page.*

1. **Joy James Elementary School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.  The school will respond to any such suggestions as soon as practicably possible by:

*Joy James Elementary encourages parent feedback and suggestions regarding the academic, social and behavioral needs of our students.  We have an open door policy that allows parents to schedule meetings with administrators, counselors, and teachers regarding the needs of individual students and any concerns or input regarding campus improvement.*

1. **Joy James Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

*Joy James mails individual student STAAR results and information regarding overall campus results. TEA also sends information to parents on receiving student scores. Parents also receive SSI letters that outline campus improvement initiatives.*

1. **Joy James Elementary School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

*The campus principal works with the District Human Resources Dept. and sends a letter to parents in the event that students are being instructed by a teacher who is not highly qualified according to regulations.*

1. **Joy James Elementary School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
	* the state’s academic content standards,
	* the state’s student academic achievement standards,
	* the state and local academic assessments including alternate assessments,
	* the requirements of Part A,
	* how to monitor their child’s progress, and
	* how to work with educators:

*During the first ten days of school Joy James conducts a parent info night (Back to School Bash) in which parents are informed of state content standards and grade level expectations, State assessments their child will be participating in and individual classroom/teacher expectations and for assisting their child towards a successful year. In addition, parent conferences are conducted annually in which parents are informed of their child’s progress with academic and behavioral goals.  Every student who is entered into the RTI process of TIER II or TIER III are notified of the interventions their child is receiving as well as updates on progress. Parents are informed through flyers and various electronic forms of communication on how to use the district’s “Family Access” system for tracking their child’s progress/grades.*

**8. Joy James Elementary School** will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

*Joy James hosts family engagement events that provide parents with information and tools on how to best help their children be successful at school.  Some of these events include Meet the Teacher*, *Back to School Bash,* *parent conferences, Student-Led Conferences, and Open House. We also provide online learning such as “Lighthouse Live” and also our “Parent Success Series.”*

1. **Joy James Elementary School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*PLC planning time as well as monthly staff meetings will address school to home communication. Teachers will utilize weekly folders for handouts as well as use various technology methods to reach out to parents. We use Canvas and SEESAW as well as our JJE Facebook page.*

1. **Joy James Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

*Joy James provides a parent Resource Center, Late Night at the Library , a mobile bus unit that provides science activities and library services during the summer and pre-K and Kindergarten Round-Up for parents who are enrolling students for the first time.*

1. **Joy James Elementary School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Joy James shares information through Twitter, Facebook, Skyward email/texts/call-outs, Flyers, Dojo, Canvas, and class Newsletters.  Information is provided in English and Spanish.*

**DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1116 of the ESSA:

* involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
* providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
* paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
* training parents to enhance the involvement of other parents;
* arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
* adopting and implementing model approaches to improving parental involvement;
* establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
* developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

**ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

SBDM MEETINGS held VIRTUALLY:

* October 22nd, 2020
* December 3rd, 2020
* January 6th, 2021.

This policy was adopted by J**oy James Elementary** and will be in effect for the period of 2020-2021 school year.  The school will distribute this policy to all parents of participating Title I, Part A children on or before **11/1/2020.**

Brittany Hammond

*10-27-2020*